

**Professional Standards Meeting Agenda**

Date: 1/17/2023 Time: 3:30

Location: [Zoom Link](#)

**ROLES: Facilitator:** Lisa Backman **Notetaker:** Lisa **Additional Members:** Danielle Williams, Jess Greenberg, Nancy Smith, Mary MacLennan, Ruth Crowell

**Guests:**

Agenda Topic:	Time:	Agenda Category:	Determinations/Notes:	Person Responsible
<b>Welcome/Check-in</b> <b>Assign roles</b>  <b>Updates</b>	3:30		<p><b>MASP Update:</b> Mary MacLennan and Lisa Backman are attending NASP Regional Leadership Meetings at the convention.</p> <p><b>MADSEC Update (Lisa):</b> Vacancy Comparison Data, 2021-2023 Based on Sped Director Reports (may have blips in how the data was reported) Psychs: last year 9.9 vacancies last year, 16.9 vacancies this year Eric Herlan and MADSEC are monitoring the language for Students aged to 22 (LD 98). MADSEC has a work group for this legislation. MASP/MADSEC co-sponsored workshop on February 10th MADSEC has a work group assisting DOE with updated forms</p> <p><b>Advisory Update (Danielle):</b> Finalized guidance for renewal and initial certifications is on the MASP website. Vacancy: Educator seat on the committee that may reflect directors. Losing primary contact person in certification due to a professional change. This will be a transition. Regarding barriers for NH professionals coming to Maine, the Diversity, Equity, and Inclusion requirement continues to be a barrier. The advisory board can provide a waiver so applicants can work as a school psych while also finding and taking a DEI course (this is not a waiver for taking the course).</p> <p><b>USM News:</b> Faculty applied for a mental health grant, which was accepted. This will support rural districts to receive instruction and professional development.</p> <p><b>SMACC:</b> Promoting a remote position for next year with in-person administration. Out-of-state professionals have shown interest.</p>	
<b>New Business:</b>	3:45		Emotional Disturbance (ED) Forms Update <a href="#">Working Draft Form Link</a> <a href="#">Working Draft Guidance Link</a> Purpose was to have one form that includes the requirements for ED and the adverse effect documentation. Manifestation Determination (MD) Forms Update	Mary/Ruth

			<p><a href="#">Working Draft Form Link</a></p> <p>Mary and Ruth reviewed the forms and guidance with the committee members.</p> <p>Prior to MASP's work, members of the workgroups met with DOE special ed team for guidance for the project. The draft forms were shared in November. DOE will be meeting in the middle of the month to review forms. MADSEC also has a group working on the forms and meeting with DOE. The MASP drafts were shared with the MADSEC chair.</p> <p>The PS committee members discussed some of the challenges for school psychologists when casework includes ED identification and MD meetings. For example:</p> <ul style="list-style-type: none"> <li>-Proactive/Reactive Aggression assessment to assist with ED identification</li> <li>-Ensuring the team recognizes the need to identify the primary disability (particularly when oppositional defiant disorder has been diagnosed)</li> <li>-Identifying students with anxiety under ED versus OHI</li> <li>-The use of and need for diagnoses when considering ED</li> <li>-The consideration of multiple mental health diagnoses for MD</li> <li>-The use of assessment criteria that is relevant under an educational disability versus a medical diagnosis</li> <li>-Lack of consensus for drug use (504 versus special education eligibility)</li> <li>-The use of MD process when a student is in a special education referral</li> </ul> <p>The committee appreciated the time and effort put into this work.</p>	
<b>Additional Information Committee Adjourned</b>	4:30		Committee will meet in March for update DOE feedback and form revisions	
<b>LOOKING AHEAD...</b>				
<b>Upcoming Meetings: Summer Get-Together</b>			Committee will meet in March Date/Time to be determined	
<b>Upcoming Agenda Items</b>			Receive DOE feedback from ED/MD workgroup Report out NASP Regional Meeting/Convention information and resource	
<b>Other Helpful Reminders</b>				
<b>Parking Lot</b>				