

**Maine Association of School Psychologists
Annual Meeting Agenda
11/9/2020**

- **Welcome - Call to Order**

Presidential Overview:

State of MASP:

- [Civility Statement](#)
- COVID-19 Response: 15 + virtual meetings with DOE and Erin Frazier
 - Provided links to resources that were put on their webpage
 - Workshops sponsored with her including:
 - MASP COVID 19 Assessment Document
 - Q-Interactive
 - Rate of Improvement
 - School Psychology Questions & Answers
- Membership: 131

Strategic Action Plan Goals:

- Address Social Justice Concerns in Maine
- Continue to advance MASP's Public Image, Awareness & Professional Relationships while Expanding the Perception of the Role of School Psychologists
- Reduce the Shortage of School Psychologists in Maine

Initiatives

- Organizational Structure –
 - 2019 - Revised By-Laws
 - 2020 – Revising Committee structure and operations w/support of NASP ATS
- 093 Revision – Ad Hoc Committee, collaboration with DOE, ACSP & MADSEC
 - Simplified path for USM Graduates
 - Simplified path for experienced practitioners moving to Maine
 - Consistent requirements across pathways including licensure
 - Additional renewal option of 75 hours CEU's

- **Consent Agenda:**

- Minutes from 12/6/2019 -[Annual Meeting Minutes 12/6/2019](#)
- Committee updates:
 - Professional Development updates- Jenn & Kim
 - Goals:
 - Provide quality programming with MwM, including sessions with a focus on social justice. What does racism in Maine look like?
 - Offer opportunities to engage graduate student members in professional development activities.
 - Continue investigation and opportunity to remote access to workshops
 - Continue research into an Early Childhood Assessment series
 - Updates
 - Continued MwW MASP with an emphasis on social justice and supporting members during the COVID pandemic
 - May 21, 2020 - Scott Poland conference rescheduled at the Harraseeket Inn

- GPR updates - Kathy & Hilarie:
 - Goals:
 - Looking at updating resources on the website
 - Create a structure for advocacy action items. Solidify paths for legislative and policy information to come to us and be filtered, and paths for disseminating information and/or asks through listservs or other means.
 - Intentionally incorporating social justice themes into all actions taken by the committee.
 - Work on developing a relationship with the Maine Principals Association and healthcare providers for early intervention services
 - SPAW advocacy
 - Updates
 - Activities to highlight from last year:
 - Planned and provided representation at the Hall of Flags Legislative Day in Augusta
 - SPAW activity: USM students connecting with Maine practitioners
 - Lobbyist: meeting to interview him about his role as a lobbyist, he did a training at USM to explain legislative process, developed a list of umbrella categories of interest
 - Transition of committee chairs
 - SPY Achievement Awards now in 5th year!
 - RTI in Maine, facilitated communication and collaboration with Andrea Logan from DOE regarding MTSS
 - Representation on Maine DOE covid work groups
 - Met with Anne Belanger from DOE: Discussed SP shortage, RTI/MTSS, need for more day treatment in Maine and therapeutic homes, SP as Mainecare providers, CDS transition timetable

- Professional Standards - Sue and Lisa B.
 - Goals:
 - Move forward with investigating tele-services to support local and remote districts depending on need. There is interest from remote districts to increase access to school psych services through a remote platform. The DOE has similar concerns, particularly with regard to assessment. Our goal this year is to promote and operationalize the NASP practice model through tele-health services with a goal to expand available services for all students..
 - Study and formalize the supervision process for new and new-to-Maine practitioners. Provide training or support as requested.
 - Updates
 - Activities to highlight from last year:
 - We collected and studied a number of professional evaluation tools
 - We created a tool for School Psychologists to use in districts that would meet the requirements of local PEPG plans.
 - We vetted our tool with colleagues, directors, and districts with positive results.
 - Tool is posted on our website for use by all members.

- MADSEC - Sue and Lisa B.
 - Continue to meet monthly with the MADSEC Rep Board. Provide MASP relevant information to MADSEC members
 - Collaborate if/when asked with training opportunities

- Updates
 - Activities to highlight from last year:
 - Met as the MASP liaison to MADSEC Rep Board on monthly basis
 - Provided consultation when asked
 - Created and provided to directors a handout explaining tele-assessment
 - This relationship provides a conduit to legislative information that is then referred to the appropriate MASP committee
 - Participate with DOE in the state-level committee for Early Childhood

- NASP updates - Mary
 - Getting ready for School Psychology Awareness Week 2020.
 - Roll out of the Professional Standards 2020 and Updated Practice Model - there is a "Push out Practice Model" - how we can promote what we CAN do - expand our role. <https://www.nasponline.org/pmpushproject>
 - Find a mentor program - need more mentors that are willing to do this <https://www.nasponline.org/membership-and-community/get-involved/find-a-mentor-program>
 - Creating Connections series [https://www.nasponline.org/research-and-policy/advocacy/national-school-psychology-week-\(nspw\)/power-of-one-creating-caring-connections-recognition-program](https://www.nasponline.org/research-and-policy/advocacy/national-school-psychology-week-(nspw)/power-of-one-creating-caring-connections-recognition-program)
 - There is a shortage resource guide that is available <https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-psychology/shortages-in-school-psychology-resource-guide>
 - Excellence in School Psychology recognition program:
 - [https://www.nasponline.org/standards-and-certification/nasp-practice-model/excellence-in-school-psychological-services-\(esps\)-recognition-program](https://www.nasponline.org/standards-and-certification/nasp-practice-model/excellence-in-school-psychological-services-(esps)-recognition-program)
 - Virtual meeting task force update - there will be a guidance document posted at a later date. Waiting on final edits from Board of Directors.
 - Convention will be virtual this year
 - NASP definition of Social Justice:
 - *Social justice is both a process and a goal that requires action. School psychologists work to ensure the protection of the educational rights, opportunities, and well-being of all children, especially those whose voices have been muted, identities obscured, or needs ignored. Social justice requires promoting non-discriminatory practices and the empowerment of families and communities. School psychologists enact social justice through culturally-responsive professional practice and advocacy to create schools, communities, and systems that ensure equity and fairness for all children and youth*

- Members Services - Danielle
 - Goals
 - Expand diverse and functional committee membership for all committees
 - Provide some sort of recognition/support of ALL of our members
 - Create a new brochure for MASP
 - Updates:
 - Monthly Blast
 - Survey out to members to see what people are interested in relative to peer supervision groups - geographic or topical
 - Comment box on the website

- USM - Garry & Amanda
 - Updates:
 - 15 Students admitted in 2020 (9 doctoral, 6 specialist)
 - 10 Student members from USM joined MASP
 - Dr. Jamie Pratt was part of the Ad Hoc 093 Committee to provide input pertinent to facilitating certification for USM students
 - School Psychology Programs are undergoing CAEP accreditation to maintain state approval
 - Exploring increasing the number of internship and practicum field placements along with increased support to and feedback from field supervisors

- Financial Report Judith B. Rose

	Current 10/31/20	11/30/19	11/30/18	11/30/17	11/30/16
Checking Account	29,173.03	39,653.13	30,905.63	26,773.57	23,897.02
CD	11,112.42	10,110.31	10,102.54	10,097.49	10,092.45
TOTAL	39,285.45	46,763.44	41,008.17	36,871.06	33,989.47

REVENUE SINCE 12/1/19

Membership Dues	6,090.00
Conferences	14,372.64
TOTAL	20,462.64

EXPENSES Since 12/1/19

Go To Meeting	366.88
Wild Apricot -Website	972.00
NASP Approved Provider Application	0
NASP Children's Auction Donation	200.00
PO Box Rental	90.00
MADSEC Dues	
Maine Hosting-Yearly	119.70
Conferences	15,620.69
Awards/Recognition	100.00
Copies/Annual Meeting 2019	33.36
Lobbyist	7,000.00
Lobbyist-Related Expenses	48.63
Legislative Day	939.60
Fiscal Support	0
● Attendance NASP Regional Meeting	140.00
● Professional Services	4,630.00
Bank Fees	681.58
TOTAL	30,942.44

- Committee Goals for 2020-21: [Committee Goals 20-21](#)

Motion:

Seconded:

Vote:

0