

GPR Committee Minutes

2/15/2023

Group Norms:

- Start and end on time
- Follow agenda
- Respect confidentiality
- Others?

GPR Committee Goals:

- Update Resources on the website
- Create a structure for advocacy action items.
 - Solidify paths for legislative and policy information to come to us and be filtered
 - Develop paths for disseminating information and/or tasks through listservs or other means.
- Intentionally incorporate social justice themes into all actions taken by the committee.
- Work on developing a relationship with the Maine Principals Association
- SPAW advocacy

ROLES:

Facilitator- Kathy Gillis

Timekeeper- Michael Dixon

Notetaker-Mary MacLennan

In Attendance-Kathy Gillis, Michael Dixon, Mary MacLennan

Agenda Topic:	Today's Goal	Time:	Determinations/Notes:	Person(s) Responsible:
Welcome		2 minutes		
Business review	Masp support of NASP president Celeste Malone	10 minutes		
Have resources on the web go live				

<p>Fine tune process for membership to respond to action items.</p>	<p>Any legislative items that we could be working on? *LDs that EB recommended</p> <p>*LD 79 who provides special education programming and related services https://app.fiscalnote.com/share/bill?url=16d2dc51bb922bf86b94a9dad1fbdaf5</p> <p>LD 82 Access to behavioral health services for children https://app.fiscalnote.com/share/bill?url=b9d5ff020caa768b3fde1357fb68f062</p> <p>*LD 52 An act for certain people to carry firearms on school property https://app.fiscalnote.com/share/bill?url=07f526ebc6bf92c636a359d1f685793e</p>	<p>40 minutes</p>	<p>Michael will contact Erin to find out exactly what this is about.</p> <p>LD 52 schools are overall safe spaces data around safety and shootings increase in the potential of an accident occurring consider NASP resources</p>	
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	<p>*LD 98 Update services from 3 to 22 https://legislature.maine.gov/bills/getPDF.asp?paper=HP0066&item=1&snum=131</p> <p>LD 154 - special ed funding paying for essential programs at 55% http://www.mainelegislature.org/legis/bills/getPDF.asp?paper=HP0095&item=1&snum=131</p> <p>LD 33 - access to Career and Technical Education (CTE) - expansion to</p>		<p>LD 98 superintendents - spoke against it - there seems to be the sticking point.</p> <p>support less stigmatizing language making rules consistent with federal language how will we service kids from both ends of the age range with already limited staff and resources MASP will do a training for assessment of younger students (9 weeks for 1.5 hours) met credit requirements but have not met IEP goals Increases program reviews for older students Graduate with class but get a blank diploma</p>	
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middle school students - now high school is too late - be nice to engage students earlier rather than later

<http://www.mainelegislature.org/legislation/bills/getPDF.asp?paper=SP0025&item=1&snum=131>

*LD 67 - accept other certification from other states - teachers and specialists - how comparable are the certifications

<http://www.mainelegislature.org/legislation/bills/getPDF.asp?paper=HP0042&item=1&snum=131>

LD 123
educational professionals face criminal charges if book is

Notes from Lisa Backman - Interstate Compact information
certification requirements
NCSP? is this the easiest way to go
093 - 4 pathways

Does anyone have time to write a letter about this?

Michael will take a look, but there are a lot of moving parts and pieces. Especially with the Interstate Compact.

	disseminating obscene material			
Continue to incorporate social justice themes into all actions taken by the committee.				
Continue to develop relationships with other stakeholders.				
Continue to seek Mainecare reimbursement.	<p>Medicare Series 2/9, 3/2, 4/6</p> <p>https://healthyschoolscampaign.org/events/school-medicaid-matters-2023-webinar-series/</p> <p>Responses from Kelly Vaillencourt</p> <p>1. What is keeping specialist level SP from being reimbursable in all states (medicaid policies)? It is a combination of factors, but it largely hinges on inconsistent interpretation of Medicaid policy. Many states assume (or have been told) that in order for school psychologists to be considered qualified provides of</p>	<p>2 minutes</p> <p>5 minutes</p>	<p>Michael went to the first one. and will sign up for the second one. Trying to understand what Maine can do to get money.</p> <p>It is the Medicaid language that is prohibiting SP master levels from billing.</p>	

	<p>Medicaid they must also be licensed to provide services in the community. We are hoping forthcoming Medicaid guidance directly acknowledges that states can SPs as school based Medicaid services.</p> <p>2. Data in the spreadsheet suggests SP's may not need to be licensed, is that correct? Yes. Many states allow school psychologists, who are credentialed (licensed or certified, it is really just semantics) to be school based Medicaid providers.</p> <p>3. Can SP's (specialists) only practice in schools? That varies by state. There are a few states that have pathways for specialist level school psychologists to practice in the private setting.</p>			
<p>Continue to incorporate social justice themes into all actions taken by the committee.</p>				
<p>Support NSPW.</p>				

New Items				
Next Meeting	3/15/2023 @ 5:00PM Upcoming: 4/26, 5/17	1 minute		
LOOKING AHEAD...				
Upcoming Meeting				
Parking Lot	<ul style="list-style-type: none"> • Mainecare reimbursement • School Psych shortage document 			

LD #	Name	Status	Comments
633	Resolve, Directing the Department of Education To Review Diversity, Equity and Inclusion Training and Other Professional Development for School Staff	6/6/2021-Finally Passed Governor's Action: Unsigned 6/26/2021	No training is required The department shall identify gaps in training, areas of strength and areas needing improvement and shall identify curricula best suited to the needs of the State, its students and school staff As it stands, bill is not requiring this training
522	Resolve, To Improve the Individualized Education Program Process	Last House Action -6/30/2021 - FINALLY PASSED. Last Senate Action- CARRIED OVER, in the same posture, to any special or regular session of the 130th Legislature, pursuant to Joint Order HP 1302	<ol style="list-style-type: none"> 1. CONSENT Required for Material change in services or substantial change in placement 2. Parental consent required any time an SAU proposes a change in services that would result in a placement in a different school or more restrictive setting, abbr. school day or tutorial services to deliver instruction 3. Include clear articulation of methods of acquiring parent consent including options to address a lack of response from a parent or guardian; and 4. Provide that education technicians and other educators with direct regular contact with the student may not be unreasonably denied participation at an individualized education program team meeting if requested by the parent or guardian

1373	An Act To Keep All Maine Students Safe by Restricting the Use of Seclusion and Restraint in Schools	Enacted, Jul 13, 2021 Governor's Action: Unsigned, Jul 13, 2021	A covered entity may use physical restraint or seclusion only if: A. The student's behavior poses an imminent danger of serious physical injury to the student or another person; B. Less restrictive interventions would be ineffective in stopping imminent danger of serious physical injury to the student or another person; C. The physical restraint or seclusion ends immediately upon the cessation of imminent danger of serious physical injury to the student or another person; D. The least amount of force necessary is used to protect the student or another person from imminent danger of serious physical injury.
550	Resolve, Directing the State Board of Education To Adopt Rules Prohibiting Teachers in Public Schools from Engaging in Political, Ideological or Religious Advocacy in the Classroom	Accepted Majority (ONTP) Report, Jun 8, 2021	This resolve directs the State Board of Education to adopt major substantive rules prohibiting teachers in public schools from engaging in political, religious or ideological advocacy in the classroom or from introducing any controversial subject matter that is not germane to the topic of the course being taught, with penalties for violations up to and including termination of the teacher. This resolve requires the State Board of Education to provide written notice of the rules to all affected teachers, parents and students and for teachers to receive annually at least 3 hours of continuing teacher education to instruct the teachers on the rules. Finally, this resolve directs the Department of Education to request professional teacher organizations and unions to voluntarily adopt an educator's code of ethics and professional responsibility that incorporates the rules and that specifically prohibits teachers in kindergarten to grade instruction from using the classroom for political indoctrination.
1189	An Act To Amend the Teacher Certification Statutes	Jun 8, 2021; Ought To Pass As Amended	

LD	NAME	STATUS
380	Resolve, To Establish the Remote Learning Task Force	Placed on Study Table
452	An Act To Require Certain Schools To Provide Menstrual Products	Placed on Appropriations Table
680	Resolve, To Reestablish the Task Force To Study the Creation of a Comprehensive Career and Technical Education System	Carry Over Approved
896	Resolve, Directing the Department of Education To Study Disciplinary Policies	Placed on Appropriations Table

1206	An Act Regarding the Terms of Office of the Director of the Maine State Museum Commission, the State Librarian and the Director of the Maine Arts Commission	Carry Over Approved
1207	n Act To Maintain the Current Level of Education Funding	Carry Over Approved
1383	Resolve, Directing the Department of Education To Study the Use of Homework in Public Schools	Placed on Appropriations Table
1391	Resolve, Directing the Department of Education To Conduct an Analysis of Representation on Educational Boards	Placed on Appropriations Table
1679	An Act To Address Student Hunger through Expanding Access to Free School Meals	Placed on Appropriations Table