

GPR Committee Agenda

Wednesday December 21st @ 5:00 PM

Group Norms:

- Start and end on time
- Follow agenda
- Respect confidentiality
- Notes should capture highlights not details

GPR Committee Goals:

- Have resources on the web go live
- Fine tune process for membership to respond to action items both as an association and for personal responses
- Continue to incorporate social justice themes with a focus on diversity, equity, inclusion and mental health
- Continue to develop relationships with other stakeholders
- Continue to seek Mainecare reimbursement
- Support NSPW

ROLES:

Facilitator-

Timekeeper-

Notetaker-

In Attendance-

Agenda Topic:	Today's Goal	Time:	Determinations/Notes:	Person(s) Responsible:
Welcome		2 minutes		
Business review	NASP and State Association Leadership meeting January 11th @ 7pm	5 minutes		

<p>Have resources on the web go live</p>	<ul style="list-style-type: none"> Mary and Kathy need to review the resources on the web as the current page provides insufficient space for all the resources already submitted. 	<p>5 minutes</p>	<p>Can we set a date?</p>	<ul style="list-style-type: none"> Add future dates to website: 1/18, 2/15, 3/15, 4/26, 5/17 Minutes of meetings on website " not found" <p>Done</p>
<p>Fine tune process for membership to respond to action items.</p>	<p>Any legislative items that we could be working on?</p>	<p>5-10 minutes</p>	<p>LD 1775 rewrite, deadline has not been met and support has been offered but has not been requested. Michael plans to attend MePA meeting and may find out more information then. All items on the list are no longer valid. Jess didn't find any state that offered whistleblower protections. Nancy will get back to us with minute edit suggestions</p>	
<p>Continue to incorporate social justice themes into all actions taken by the committee.</p>	<p>Posted materials should go through a DEI lens review:</p> <ul style="list-style-type: none"> Take into consideration the varied interests and abilities of our membership Foster respect and appreciation for cultural diversity and varied opinions Provide a balanced representation of the contributions of diverse groups and individuals Represent significant works from diverse groups 	<p>5 minutes</p>		

	<ul style="list-style-type: none"> • Be accessible by individuals with disabilities 			
Continue to develop relationships with other stakeholders.				
Continue to seek Mainecare reimbursement.	<p>MaineCare Update</p> <ul style="list-style-type: none"> • VT wants to work with us • NH asked us to send them our documents <p>Kelly provided a spreadsheet</p> <ul style="list-style-type: none"> • What is keeping specialist level SP from being reimbursable in all states (medicaid policies)? • Data suggests SP's may not need to be licensed • Can SP's only practice in schools? • Do we have more questions for Kelly? 	10 minutes	<p>may be some policies that Mainecare adheres to that are not supportive of Mainecare in the schools. there may be things the legislature needs to do in order to maximize the funds available to the schools, Michael has shared with Erin but not much feedback. Mainecare may be dragging heels because it is one more group to manage. This is not what the legislature wants Michelle head of Medicaid money, it was going to lose money and they made SP's licensed without going through any additional hoops. Legislature may have to say that they want SP to be covered so they don't leave money on the table. Michael sees her at state advisory panel</p> <p>Question about statement in report regarding "Environmental, cultural, linguistic and socio-economic factors"</p>	

Support NSPW.			chapter 117??	
New Items				
Next Meeting	1/18/2023 @ 5:00PM			
Adjourn				
LOOKING AHEAD...				
Upcoming Meeting				
Parking Lot	<ul style="list-style-type: none"> • Mainecare reimbursement • School Psych shortage document 			

LD #	Name	Status	Comments
633	Resolve, Directing the Department of Education To Review Diversity, Equity and Inclusion Training and Other Professional Development for School Staff	6/6/2021-Finally Passed Governor's Action: Unsigned 6/26/2021	No training is required The department shall identify gaps in training, areas of strength and areas needing improvement and shall identify curricula best suited to the needs of the State, its students and school staff As it stands, bill is not requiring this training
552	Resolve, To Improve the Individualized Education Program Process	Last House Action -6/30/2021 - FINALLY PASSED. Last Senate Action- CARRIED OVER, in the same posture, to any special or regular session of the 130th Legislature, pursuant to Joint Order HP 1302	<ol style="list-style-type: none"> 1. CONSENT Required for Material change in services or substantial change in placement 2. Parental consent required any time an SAU proposes a change in services that would result in a placement in a different school or more restrictive setting, abbr. school day or tutorial services to deliver instruction 3. Include clear articulation of methods of acquiring parent consent including options to address a lack of response from a parent or guardian; and 4. Provide that education technicians and other educators with direct regular contact with the student may not be unreasonably denied participation at an individualized education program team meeting if requested by the parent or guardian

1373	An Act To Keep All Maine Students Safe by Restricting the Use of Seclusion and Restraint in Schools	Enacted, Jul 13, 2021 Governor's Action: Unsigned, Jul 13, 2021	A covered entity may use physical restraint or seclusion only if: A. The student's behavior poses an imminent danger of serious physical injury to the student or another person; B. Less restrictive interventions would be ineffective in stopping imminent danger of serious physical injury to the student or another person; C. The physical restraint or seclusion ends immediately upon the cessation of imminent danger of serious physical injury to the student or another person; D. The least amount of force necessary is used to protect the student or another person from imminent danger of serious physical injury.
550	Resolve, Directing the State Board of Education To Adopt Rules Prohibiting Teachers in Public Schools from Engaging in Political, Ideological or Religious Advocacy in the Classroom	Accepted Majority (ONTP) Report, Jun 8, 2021	This resolve directs the State Board of Education to adopt major substantive rules prohibiting teachers in public schools from engaging in political, religious or ideological advocacy in the classroom or from introducing any controversial subject matter that is not germane to the topic of the course being taught, with penalties for violations up to and including termination of the teacher. This resolve requires the State Board of Education to provide written notice of the rules to all affected teachers, parents and students and for teachers to receive annually at least 3 hours of continuing teacher education to instruct the teachers on the rules. Finally, this resolve directs the Department of Education to request professional teacher organizations and unions to voluntarily adopt an educator's code of ethics and professional responsibility that incorporates the rules and that specifically prohibits teachers in kindergarten to grade instruction from using the classroom for political indoctrination.
1189	An Act To Amend the Teacher Certification Statutes	Jun 8, 2021; Ought To Pass As Amended	

LD	NAME	STATUS
380	Resolve, To Establish the Remote Learning Task Force	Placed on Study Table
452	An Act To Require Certain Schools To Provide Menstrual Products	Placed on Appropriations Table
680	Resolve, To Reestablish the Task Force To Study the Creation of a Comprehensive Career and Technical Education System	Carry Over Approved
896	Resolve, Directing the Department of Education To Study Disciplinary Policies	Placed on Appropriations Table

1206	An Act Regarding the Terms of Office of the Director of the Maine State Museum Commission, the State Librarian and the Director of the Maine Arts Commission	Carry Over Approved
1207	n Act To Maintain the Current Level of Education Funding	Carry Over Approved
1383	Resolve, Directing the Department of Education To Study the Use of Homework in Public Schools	Placed on Appropriations Table
1391	Resolve, Directing the Department of Education To Conduct an Analysis of Representation on Educational Boards	Placed on Appropriations Table
1679	An Act To Address Student Hunger through Expanding Access to Free School Meals	Placed on Appropriations Table