

GPR Committee Agenda

April 27, 2021

Group Norms:

- Start and end on time
- Follow agenda
- Respect confidentiality
- Others?

GPR Committee Goals:

- Update Resources on the website
- Create a structure for advocacy action items.
 - Solidify paths for legislative and policy information to come to us and be filtered
 - Develop paths for disseminating information and/or tasks through listservs or other means.
- Intentionally incorporate social justice themes into all actions taken by the committee.
- Work on developing a relationship with the Maine Principals Association
- SPAW advocacy

ROLES:

Facilitator- Kathy

Timekeeper- Jessica

Notetaker- Mary

In Attendance- Kathy Gillis; Suzanne Jones; Suzanne Botana; Jessica Greenberg; Mary MacLennan

Agenda Topic:	Today's Goal	Time:	Determinations/Notes:	Person(s) Responsible:
Welcome				
Important Announcements				
Update Resources on the website	Which examples do we want on the website	20 minutes	<ul style="list-style-type: none"> ■ How a bill becomes a law https://leg.wa.gov/legislature/Pages/Bill2Law.aspx ■ How do I find my legislators ■ Sample messages https://www.wsasp.org/postcards2020 ■ Advocacy tips https://www.wsasp.org/advocacyresources ■ Sample form letter 	

			<p>https://action.washingtonea.org/p/dia/action3/common/public/?action_KEY=9137</p> <ul style="list-style-type: none"> ■ Federal level (nasp resources) <ul style="list-style-type: none"> https://www.nasponline.org/research-and-policy ■ Website page (state advocacy, federal advocacy, SPAW) ■ Public Hearings <ul style="list-style-type: none"> https://docs.google.com/document/u/6/d/1PkIHssKm3HnIpotU2-OiDCNbMJgqjFI/edit ■ 20-21 Legislative bills <ul style="list-style-type: none"> https://drive.google.com/open?id=1awxNQP04Ce2DBZr8GOKQA063FXxLSDyB <p>Include:</p> <ul style="list-style-type: none"> ● Shannon Bellows videos 	
<p>Create a structure for advocacy action items.</p>	<p>Bill Summaries discuss process pros and cons</p>	<p>30 minutes 5 minutes each person, 10 minutes discussion 10 minutes</p>	<ul style="list-style-type: none"> ■ Jessica (Restraint and Seclusion) <ul style="list-style-type: none"> ● Suzanne J - discussed Dr Sugai - no evidence that there is any therapeutic environment ● need to specifically define what is a restraint and what is seclusion ● this plays a big role in expulsion ■ Suzanne B. (DEI) <ul style="list-style-type: none"> ● discussion about DEI - latest info that has become available ● reviewed what she had she submitted - 3 positives and 1 negative ■ Suzanne J. (Equitable Access to Outdoors) <ul style="list-style-type: none"> ● combination (especially in this COVID time) of providing access and learning and recreation - outdoors ● need to provide outdoor activities for ALL kids ● HP - will be voted on tomorrow during the opening session ■ Kathy (Homework) <ul style="list-style-type: none"> ● talked about neuro-pathways and executive functioning ● developing independence slowly <ul style="list-style-type: none"> ○ what do they need to do homework? ○ structured assistance ○ what are the gains from homework? 	

	What will be the steps for acting on legislative bills of interest for the current session		<ul style="list-style-type: none"> o 20-21 Legislative Bills PUBLIC HEARINGS.docx • Confirmation/Public • Which committee should be addressed 	
Intentionally incorporate social justice themes into all actions taken by the committee.				
Work on developing a relationship with the Maine Principals Association				
Next Meeting	May 25, 2021	5:00-6:00		
Adjourn				
LOOKING AHEAD...				
Upcoming Meetings			<p>Homework - looking at the legislature that we have researched</p> <p>Can we create our own form? for advocacy?</p> <p>Questions for SJ's buddy? or Jessica's husband?</p>	
Parking Lot			SCHED20210503.doc - EDU Committee Schedule	