

# May Minutes: GPR Committee

**Date:** Wed., May 6<sup>th</sup> from 12:00-1:30pm

**Location:** Online (see below)

*GPR Committee Meeting*

Wed, May 6, 2020 12:00 PM - 1:30 PM (EDT)

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**In attendance:** Ruth Crowell, Hilarie Kennedy, Kathy Gillis, Suzanne Jones, Aaron Pomeranz

## Old Business:

1. Update about lobbyist...thoughts from EBoard
  - a. Presentation was great, we had so many challenges this session that the group had difficulty meeting and wasn't utilized to the way we had hoped or would be most
  - b. The GPR committee could act as a clearinghouse for information who comes from the lobbyist and pass it on to ad hoc committees within membership based on interest around a topic
    - i. Tasks could include: written testimony, public testimony, reaching out to their legislator
    - ii. What kinds of goals will we be taking going forward: does it change after the pandemic?
      1. May require that we will be building on the work that we have been doing with an eye towards the response to the pandemic crisis
2. Review of goals set forth by board (do we want to change them for next year?, what can we do to further these goals until then) <https://drive.google.com/open?id=1Oznr2iw4eh5rY29aDRV2ucnspImjzMm7>
  - a. What do people have for ideas for goals for next year?
    - i. Member Resource Clearinghouse??Zooming with school psychs in other regions who already have transitioned and figured out what would be best going forward (i.e. Andover Public Schools may have created an handbook) and sharing ideas/resources with our members (Suzanne and Aaron)
      1. How can we support parents in the transition back to school (i.e., open office hours for teaching staff on providing accommodations for students in online format)
        - a. Parents: "don't just invite us in the day before school starts and tell us what we need to do" ask them before
      2. Polling school staff/parent/specialists (\*surveys) on their needs going forward: provide data for what to focus on first to provide support
      3. Remind people to note the successes and positive experiences that have happened and help others to do that as well

4. Ross Greene webinars have suggested that parents need support and should allow themselves to lower their expectations
- ii. Advocacy: increasing awareness
  1. Who:
  2. What for: our expanded role; now that we have developed more collaborative relationships
3. MTSS/RTI
  - a. Get involved, offer our services,
3. Thank you from Ruth and Hilarie (for sticking with the group, sharing ideas and feedback, helping with projects) we couldn't do it without the whole group
4. RTI/MTSS: review letter for Lee Ann Larsen ( [https://drive.google.com/open?id=1E\\_7L5uXExspOjN4f0R1oOo5gbH0kyqtT](https://drive.google.com/open?id=1E_7L5uXExspOjN4f0R1oOo5gbH0kyqtT) )
  - a. Educational Specialist at DOE
  - b. Double check with Erin Frasier to make sure this is still the person to contact
    - i. Andrea Logan (MTSS Coordinator at DOE seems to have changed)
  - c. Is there a specific group that K can be a part of? Be specific in request
  - d. Do we want to include a statement on how we can assist in the COVID-19 response (shows our expertise and knowledge base)

## **New Business:**

1. Transition plan for GPR co-chair:
  - a. No formal, official process. Tried to model it off of what the Professional Development committee who recommended a person to the Exec Board
  - b. Question of interest in the role: Kathy Gillis is willing to help out, committee made a vote to recommend Kathy as future co-chair.
  - c. Ruth is willing to visit our group going forward and will stop in when she can
2. Updates from EBoard
  - a. 093 ad hoc committee,
    - i. Interest in membership
    - ii. NASP concern of masters level people looking to get certification without formal training in school psychology
    - iii. Representative from USM assisted the process in cleaning up pathways to better align with the program
    - iv. Wording added to assist in people from out of state seeking certification and/or received training a while ago
    - v. Wording about specific coursework was updated to help with equivalent training
    - vi. Renewal requirement requirement for NCSP (i.e. people who were trained before 10 domain practice model and cant get) updated
    - vii. Working on finalizing
    - viii. Hoping to have DOE incorporate this into their update to Chap 115 as it is open
    - ix. Will be presented to both DOE (Erin Frasier) and MADSEC to hopefully develop broader support
    - x. Legislature then needs to vote it in and it becomes law
  - b. guidance doc for DOE
    - i. Erin reached out to the group to support the guidance from the DOE

- ii. A workgroup was put together (included Ruth and Hilarie) to put together a guidance document
- iii. It was written to help guide our membership and to help special ed directors on what we can and can't do right now and going forward so that they will know

### **Next Meeting:**

1. Time and date: Retreat is on July 2nd
  - June 2 or 16 at noon?
  - June 16th at noon (2:00 as backup time)
2. Agenda Items: Accept minutes, finalize goals and think of action steps