

June Minutes: GPR Committee

Date: Tues., June 16th from 12:00-1:30pm

Location: Online (see below)

GPR Committee Meeting

Tue, Jun 16, 2020 12:00 PM - 1:30 PM (EDT)

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In attendance:

Ruth Crowell, Kathy Gillis, Suzanne Jones, Hilarie Kennedy

Old Business:

1. Accept previous minutes
 - a. https://docs.google.com/document/d/1IV7VbshMczKnktSNRvotAv2JeEr6xZ-K9-_heV4ZaRE/edit?usp=sharing
 - b. Unanimous vote yes
2. Finalize goals and think of action steps-from last meeting:
 - a. Review of goals set forth by board (do we want to change them for next year?, what can we do to further these goals until then)
<https://drive.google.com/open?id=1Oznr2iw4eh5rY29aDRV2ucnspImjzMm7>
 - i. What do people have for ideas for goals for next year?
 1. Broadening our reach beyond just special education directors
 2. Providing up to date resources to people:
 - a. Member Resource Clearinghouse?
 - b. Zooming with school psychs in other regions who already have transitioned and figured out what would be best going forward (i.e. Andover Public Schools may have created an handbook) and sharing ideas/resources with our members (Suzanne and Aaron)
 - c. Do we want to make a **Coronavirus Resource Page?**
 - i. Mock up a draft based on the MSPA (Mass association) webpage
 1. <https://mspa.wildapricot.org/COVID-19-Resources>
 2. Hilarie will put together a draft and send to Suzanne and group to review

- d. (Parent resources page) How can we support parents in the transition back to school (i.e., open office hours for teaching staff on providing accommodations for students in online format)
 - i. Parents: “don’t just invite us in the day before school starts and tell us what we need to do” ask them before
 - ii. Ross Greene webinars have suggested that parents need support and should allow themselves to lower their expectations-(resources for parents)
 - e. (Administration resources page) Polling school staff/parent/specialists (*surveys) on their needs going forward: provide data for what to focus on first to provide support
 - i. Getting access to what has already been done by principals or superintendents on the local level
 - f. (School Psych resources page) Remind people to note the successes and positive experiences that have happened and help others to do that as well
 - g. Information for primary care providers on how special education works (types of referrals, evaluations, school input for diagnoses or recommendations that run counter to the supports put in place i.e.,
3. Advocacy: increasing awareness, providing support
- a. Who: DOE, Legislature, SPED directors, Principals
 - b. What for: now that we have developed more collaborative relationships what can we provide to these groups, our expanded role
 - c. Themes of social justice, diversity and prejudice, discrepancy in access to resources
 - i. Book lists for different grade levels
 - ii. Collection of Narratives/stories about poverty/foster system/low income and economically marginalized
 - iii. State stats/data on needs around the state
 - d. MTSS/RTI
 - i. Get involved, offer our services

3. Updates from EBoard

- a. Officially voted Kathy into co-chair, officially transitioning leadership at the end of June (unanimous)
- b. Discussion of telehealth and teleassessment and work with DOE, concerns, and future directions, some internal conflict noted
- c. Planning for summer retreat
- d. Professional Development committee has done a great job shifting gears and providing meaningful trainings for people under different formats, particularly helpful to school psychs alone in their districts, and to hear from our own colleagues and the excellent things they are doing and their experiences
- e. Membership has remained high (approx 140 members)
- f. 093 ad hoc committee has finalized a draft proposal going forward to final approval from key stakeholders and then these suggestions go to DOE and are hopefully moved to legislative agenda. (committee feedback: next year do we want to develop and provide recommendations about pay scales/rates, contracts, different levels of training, etc)

New Business:

1. NASP action item involving APA's draft proposal on Health Service Providers performing assessment and their credentialing
 - a. Highlighted 4 main concerns, there was a vote that has since closed
 - b. Rewrite of 093 looks to address additional training requirements for masters levels psych's (psych examiners)
2. The Joint Standing Committee on Education and Cultural Affairs will be holding an interim committee meeting on Thursday, June 18, from 10:00 a.m. to 12:00 p.m. to hear briefings from the Department of Education, University of Maine System, Maine Community College System and Maine Maritime Academy related to the situation around COVID-19 (Hilarie will attend and report back)
 - a. UPDATE: interim meeting of the Joint Standing Committee on Education and Cultural Affairs scheduled for this Thursday, June 18, at 10:00 a.m. At this time the committee anticipates a briefing only from the Maine Department of Education.
 - b. Members of the public may listen to the meeting through the internet at:
<http://mainelegislature.org/Audio/#228>
 - c. There will also be an opportunity for the public to access a video stream of the proceedings. This is the link to the youtube stream that will be live for the meeting on Thursday:
https://www.youtube.com/channel/UCx7hJbrB_-t8KJgDiAbPuwg
 - d. This is the same time as the second MTSS meeting...

Next Meeting:

1. Time and date: Tuesday, June 11th @ 9am
2. Agenda Items:
 - Accept previous minutes
 - Review new goals
 - Setting action items
 - Update from last action items (COVID resources page, Joint Standing Committee on Education and Cultural Affairs)