

6/27/2019 9:30, Windham with link for access

GPR MEETING

Members Present: Ruth Crowell (Co-Chair), Hillarie F Kennedy (Co-Chair), Aaron Pomeranz, Suzanne Jones, Anne Bureau, Suzanne Botanna (remotely) Kathy Gillis (late)

2 members resigned from GPR Committee- Lisa Backman & Cheryl O' Heir

1 new member joined, but unable to attend - Jacqui Lyman

Meeting minutes typed during the meeting by Anne Bureau and Suzanne Botana

OLD Business:

TOPIC 1: Lobbyist Considerations for GPR Committee Review

Presented by Suzanne Jones

Document presented by Suzanne Jones with details on each of her 3 top picks.

Discussion:

Betsy Sweet - Team of 3, strong background in legislation & with non-profits, progressive, running for Senate. Payment questions (Hilarie) - A: Flexible for who you are and what you need; a smaller firm is less expensive; They have information on-line that outlines costs. Suzanne J shared example of Toolkit. Betsy Sweet is an attorney.

Robert S. Howe:

Team of 5, many years experience in Augusta, background as a teacher. Robert Howe is not an attorney; Howe, Cahill & Company's Legislative Report shared for GPR members to review, also represents MePA; \$6,000-12,000 annually - legislative monitoring services; Culling bills; providing information; keeping you up to date.

Newell Augur

PIERCE ATWOOD

Previously provided effective support advocating for MASP on title change bill. Now works for Pierce Atwood. Attempts to maintain a balance between nonprofits and his corporate clients. Newell Augur is an attorney. Will provide financials (Ruth: This was provided to Mary; may have been in the same range).

Suzanne Jones: This is great timing for us to choose; Choices are all different; provided links to members for additional information and perspective. Jones provided a handout to committee members with overviews of lobbyists. She expressed a preference for smaller entities.

Aaron: How do you find legislative updates?

Ruth: Search for committees you are interested in and sign up on-line.

Suzanne B: What were the costs and what was accomplished when we hired Newell in the past?

Ruth: We hired him for a specific task, helping us pass our title change bill, which he successfully accomplished; His cost may not be relevant to this as we are now looking for a legislative monitoring service; We can get that information.

Next Legislative Session begins in January; Bills are developed prior; Getting in on the ground level to participate in wording of the bills may be a more effective way to participate in the process.

Action steps for lobbyist:

1. Clarify fee structure for each candidate.

Ruth will get Newell's from Mary and Suzanne will get this from Betsy Sweet.

2. Members should look further on their own into these three choices.

3. The GPR committee will discuss and make our recommendation to the EC at the next GPR meeting.

TOPIC 2: Act HP1226 CDS Transition to Public Schools

Presented by Anne Bureau

It is an emergency bill: enacted within 90 days, $\frac{2}{3}$ vote needed

CDS transitioning to DOE Birth - 3 & 3-6 years.

Act was reviewed, reader is referred to summary provided by Anne.

Consider who are qualified as Early Childhood evaluators - current evaluations provided by school psychologists, clinical psychologists and certified consultants who are not psychologists. Services to be provided should also include consultation/NASP Practice model

MASP members may need supervision, training, refreshment

There is a paragraph with "School Psychologist" 1a: Scope of Services

How is this going to affect School Psychs (and any other roles- slp/ ot)

Ongoing need: Maine Care Reimbursement

Suzanne: Discussed with Garry Wickerd (USM/University Liaison) % of kids in each district or region; there may be people that need supervision or want to go back for training.

Free Training Modules available - National Association of Early Childhood (They certify daycares) 0-3; Brazelton Institute (Harvard) 0-6;

Perhaps negotiate with our school districts to support training in early childhood assessment

MASP might advocate for this training time/supervision time.

Tony Linder: Seminar or PD for people interested in this population. Transdisciplinary - play based evaluation. Understanding % of developmental delay.

Begin recirculating the NASP practice model - Talks about how do School Psychologists participate in screenings.

Ruth Crowell: Suggested MASP develop a position statement on the B-5 year old regulations; collaborate with MADSEC & DOE

Suzanne B: Meet in a workshop to develop questions, action plans,

Questions: Discuss how do we consult in home, park district, preschool settings?

Suzanne B: We will have the opportunity in Maine to be diagnosing Autism; ID, and/or DD: Cognitive

Action Plan:

1. Create Action Statement at next meeting
2. Consult with DOE - Ruth will contact Ann Belanger

TOPIC 3: School Advocacy Week

Presented by Aaron Pomeranz

Aaron- students can go to schools to provide recruitment/interest in what we do and tailored to the school districts needs

There is a \$500 grant for materials

Action steps

1. Draft an email to members about this option- Aaron to develop a proposal to present at next GPR Meeting

TOPIC 4: EC update

Presented by Ruth

Ruth: Communications Committee New: Danielle Williams (Newsletter Committee/Editor) will be chair. Coordinate with her to distribute information

Structure of Committees will be defined further, also committee procedures.

New Election procedure for president was finalized, will occur in the next couple of months and will be communicated with members

Bylaws were reviewed

As MADP is growing, EC identified need for increased structure.

Communication tools explored

Discussed adding more elected positions

TOPIC 5: Legislative/ other Stakeholder Communication

Presented by Aaron Pomeranz

Individuals and groups can write in comments or reach out directly to legislators and consider including MASP for name recognition

Suzanne Botana- are there key talking points for members to have when they are able to speak to others about the MASP agenda. Members sit on several other committees, have relationships with others, and may also have opportunity to communicate MASP focused statements of need

Action steps- what do members communicate with others (outside of MASP)- consider a future workshop or document that has some quick facts to share

GPR Committee Action Steps Summary:

- 1 Advocacy - Check where bill stands, Track the bill: **Aaron**
2. Accessing resources about what other states have done with this type of model: **Aaron Pomeranz/ Suzanne B**
3. DOE - Contact ASAP; Will be putting together rules and legislation Consulting with Ann Belanger, Oversees Special Education Director portion of DOE: **Ruth Crowell**
4. Coordinate with other committees and executive committee: **Hilarie F Kennedy**
5. Lobbyist- Keep gathering info on cost of services: **Suzanne Jones**

Additional action statements for later

1. Professional Training - Collaborate with Professional Development Committee n possible Early Childhood training
2. Consulting broadly with CDS to understand their Best Practice model of CDS now and what are the challenges they have had and worked through; Consult with CDS specific school or clinical school psychologist who are working with CDS now
3. Collaborate with other committees on CDS related issues including Professional Standards
5. Bring this back to the executive committee to open this up and lay it out as a project; Prioritizing projects
6. Reach out to the broader membership to find expertise;

Procedure for communication: Use a google doc for the communication, email the committee for imminent actions

NEW BUSINESS: NONE

Adjourned 11:30

NEXT Meeting 8/22/2019@ 12:00-2:00, Windham with Link Access

NEXT AGENDA 8/22/2019

Old business

1. Lobbyist
2. CDS transition
3. School Advocacy Week/Legislative Initiative
4. EC update

New business:

1. Role of school psychologist
2. Shortage (recruitment and retention)
3. RTI/MTSS
4. Compensation

If time allows: add comments on any topics that are not on the agenda

Expected meeting time: 2 hours