

GPR Committee Minutes

Tuesday October 12th @3:15

<https://us02web.zoom.us/j/83375644883?pwd=K0lHY2hpUIBZcEVMZEdGU01DKzVzQT09>

Group Norms:

- Start and end on time
- Follow agenda
- Respect confidentiality
- Notes should capture highlights not details

GPR Committee Goals:

- Update Resources on the website
- Create a structure for advocacy action items.
 - Solidify paths for legislative and policy information to come to us and be filtered
 - Develop paths for disseminating information and/or tasks through listservs or other means.
- Intentionally incorporate social justice themes into all actions taken by the committee.
- Work on developing a relationship with the Maine Principals Association
- SPAW advocacy

ROLES:

Facilitator- Kathy

Timekeeper- Michael

Notetaker- Jess

In Attendance- Kathy, Michal, Jess, Mary, Hannah, and Jenn

Agenda Topic:	Today's Goal	Time:	Determinations/Notes:	Person(s) Responsible:
Welcome				
Minutes	Accept Minutes of 9/21/21	2 minutes	Sent current agenda to committee members and received no comments or concerns. Sent mins to committee mins 9/30 via email. No one commented on minutes-approved;they will be posted on the website	Kathy

			Minutes do not need to be approved at meetings before posting on website; email is acceptable	
Important Announcements	Review ATS call from September 27th ATS Call Summary.docx	10 minutes	Appears as though we are progressing at addressing DEI, SEL, SP shortages, in similar fashion as other states. Questions or comments? Kathy reviewed minutes from the call. Members will review ATS list prior to meetings	
Update Resources on the website	Sample Letters, include bill	5 minutes	Still on my to do list (other activities became a priority this month) Kathy has plan to update resources on the website-will post example testimony letters Michael to send Kathy some examples	Kathy

<p>Create a structure for advocacy action items.</p>	<p>Do we want to add any updates to our spreadsheet that were sent from NASP alerts?</p> <p>Develop a template to inform membership of bills of interest (partner work?)</p> <p>Develop a template for sample letter writing for MASP membership (partner work?)</p> <p>Template for GPR.docx</p> <p>Hillary Risler email list</p> <p>SP Shortage document</p>	<p>25 minutes</p>	<p>NASP alerts-discussed how to determine which bill were relevant and current</p> <p>Micheal to share Legislative Resolves (LR) (this is the first step in the process of becoming an LD; essentially it's an idea for a Bill that is reviewed by the legislative committees)</p> <p>Updates from Jessica and Michael?</p> <p>Michael sent link to list of LRs- there is no info available on them other than the title-we should keep these on their radar</p> <p>Michael plans to regularly review</p> <p>The committee plans to share information about relevant LD</p> <p>Making bills accessible to members in an objective manner-we are not endorsing or denouncing any bills as a group at this time</p> <p>Committee members will review NASP alerts that Kathy forwards and at the meeting we will determine which bills are relevant-those bills will be added to the spreadsheet</p> <p>The GPR template was updated and is for informing membership of how to respond to proposed legislation. Ready for website?</p> <p>Committee to review template and give Kathy feedback before she posts it</p>	<p>Michael</p> <p>Kathy</p>
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			<p>Discussed putting sample template on the website</p> <p>Was anyone successful in signing up with Hillary? Michael has been signed up. Other members to sign up</p> <p>Shared SP shortage document with Jamie Pratt at USM for feedback. She plans to look at it this week. Kathy received suggestions/feedback from Jamie-Kathy will update and share with committee</p>	
Intentionally incorporate social justice themes into all actions taken by the committee.	Included in September ATS discussion	3 minutes	<p>MASP DEI committee?</p> <p>ATS this month-fulfills our goals for incorporating social justice</p>	
Work on developing a relationship with the Maine Principals Association	<p>Perhaps the goal should be changed to develop relationships with other stakeholders??</p> <p>Worked on developing relationships with Maine social workers. Zoom session with Lynn</p>	5 minutes	<p>Kathy reached out to Maine SW Interim Executive Director Lynn Stanley, Highlights of discussion: SW association has an active GPR committee, have county positions, hired website designer, hired Lobbyist, acknowledged over 900 members in Maine, gave names of good contacts, has FT paid regional representation, National membership includes state membership, Will write up summary to share with GPR and EB, Lynn and Kathy will reach out to collaborate with each other for shared interests</p> <p>New goal idea: Develop relationships with other stakeholders</p>	Kathy

New items	Restraint and seclusion	5 minutes	LD 1373-will be enacted 10/18/2021- Blocking considered a restraint is the law as it is written, Eric's advice is follow the law, LD will most likely be amended but will take time Erin Frazier said there is going to be a corresponding "rule" but the law must be implemented as is in the meantime. The rule will go through a similar process as LDs (i.e. public comment)-Jess to research this process	
Next Meeting	November 23rd 2021 3: 15PM	3 minutes		
Adjourn				
LOOKING AHEAD...				
Upcoming Meetings	RLM-MBH 11/20/2021 State Leadership Training 1/29/2022			
Parking Lot	Update Listserve			

633	Resolve, Directing the Department of Education To Review Diversity, Equity and Inclusion Training and Other Professional Development for School Staff	6/6/2021-Finally Passed Governor's Action: Unsigned 6/26/2021	No training is required The department shall identify gaps in training, areas of strength and areas needing improvement and shall identify curricula best suited to the needs of the State, its students and school staff As it stands, bill is not requiring this training
552	Resolve, To Improve the Individualized Education Program Process	Last House Action -6/30/2021 - FINALLY PASSED. Last Senate Action- CARRIED OVER, in the same posture, to any special or regular session of the 130th Legislature, pursuant to Joint Order HP 1302	1. CONSENT Required for Material change in services or substantial change in placement 2. Parental consent required any time an SAU proposes a change in services that would result in a placement in a different school or more restrictive setting, abbr. school day or tutorial services to deliver instruction 3. Include clear articulation of methods of acquiring parent consent including options to address a lack of response from a parent or guardian; and 4. Provide that education technicians and other educators with direct regular contact with the student may not be unreasonably denied participation at an individualized education program team meeting if requested by the parent or guardian
1373	An Act To Keep All Maine Students Safe by Restricting the Use of Seclusion and Restraint in Schools	Enacted, Jul 13, 2021 Governor's Action: Unsigned, Jul 13, 2021	A covered entity may use physical restraint or seclusion only if: A. The student's behavior poses an imminent danger of serious physical injury to the student or another person; B. Less restrictive interventions would be ineffective in stopping imminent danger of serious physical injury to the student or another person; C. The physical restraint or seclusion ends immediately upon the cessation of imminent danger of serious physical injury to the student or another person; D. The least amount of force necessary is used to protect the student or another person from imminent danger of serious physical injury.
550	Resolve, Directing the State Board of Education To Adopt Rules Prohibiting Teachers in Public Schools from Engaging in Political, Ideological or Religious Advocacy in the Classroom	Accepted Majority (ONTP) Report, Jun 8, 2021	This resolve directs the State Board of Education to adopt major substantive rules prohibiting teachers in public schools from engaging in political, religious or ideological advocacy in the classroom or from introducing any controversial subject matter that is not germane to the topic of the course being taught, with penalties for violations up to and including termination of the teacher. This resolve requires the State Board of Education to provide written notice of the rules to all affected teachers, parents and students and for teachers to receive annually at least 3 hours of continuing teacher education to instruct the teachers on the rules. Finally, this resolve directs the Department of Education to request professional teacher organizations and unions to voluntarily adopt an educator's code of ethics and professional responsibility that incorporates the rules and that specifically prohibits teachers in kindergarten to grade instruction from using the classroom for political indoctrination.
1189	An Act To Amend the Teacher Certification Statutes	Jun 8, 2021; Ought To Pass As Amended	