

**GPR Committee Minutes**  
**Wednesday October 19th @ 5:00 PM**

**Group Norms:**

- Start and end on time
- Follow agenda
- Respect confidentiality
- Notes should capture highlights not details

**GPR Committee Goals:**

- Have resources on the web go live
- Fine tune process for membership to respond to action items both as an association and for personal responses
- Continue to incorporate social justice themes with a focus on diversity, equity, inclusion and mental health
- Continue to develop relationships with other stakeholders
- Continue to seek Mainecare reimbursement
- Support NSPW

**ROLES:**

**Facilitator- Kathy**

**Timekeeper- Michael**

**Notetaker- Mary**

**In Attendance- Kathy Gillis, Jessica Greenberg, Michael Dixon, Mary MacLennan**

Agenda Topic:	Today's Goal	Time:	Determinations/Notes:	Person(s) Responsible:
Welcome		2 minutes		

<b>Business review</b>	<ul style="list-style-type: none"> <li>Propose the following meeting dates with the idea of listing them on the website with link: 11/16, 12/21, 1/18, 2/15, 3/15, 4/26, 5/17-considering school vacation weeks, NASP conference, anything else?</li> <li>I'm not getting weekly updates from NASP</li> </ul>	10 minutes	discussion about the meetings being on Wednesday. The only thing would be EB meetings.  The session has closed - so there will be nothing until they start up again.	
<b>Have resources on the web go live</b>	<ul style="list-style-type: none"> <li>Have Mary review the resources on the web</li> </ul>	15 minutes	Kathy will send Mary the outline of what she wanted on the website.	Mary will double check the list that Kathy has to make sure things are where we are  Mary will make the page "live" and meet with Kathy to work on it.
<b>Fine tune process for membership to respond to action items.</b>	Any legislation that requires our immediate attention? <ul style="list-style-type: none"> <li>LD924 taskforce</li> <li>LD1775 SP in Mainecare</li> <li>Chapter 117 counselors public hearing 10/24  <a href="https://mainedoenews.net/2022/10/06/priority-notice-filing-of-new-proposed-chapter-117-rules-regarding-the-duties-of-school-counselors-and-school-social-workers/">https://mainedoenews.net/2022/10/06/priority-notice-filing-of-new-proposed-chapter-117-rules-regarding-the-duties-of-school-counselors-and-school-social-workers/</a> </li> </ul>	20 minutes	LD 924 - looking at transition - not sure where things are since the year is up. LD 1775 - making Mainecare work for schools. Michael has talked with Erin and she told him she was going to recommend that SPs be able to bill.	Michael will draft a letter about Mainecare & School Psychs.  Michael will send the names of people that should get that letter.  How do we have a system to get letters written to advocate for something?

	<ul style="list-style-type: none"> <li>• Revision of Muser</li> </ul>		<p>Discussion about why this has not happened to this point.</p> <p>there is a disconnect between credentialing and what school psychs can actually do.</p>	<p>Kathy and Jess will reach out to NH and VT to see about how they get reimbursed.</p>
<p><b>Continue to incorporate social justice themes into all actions taken by the committee.</b></p>				
<p><b>Continue to develop relationships with other stakeholders.</b></p>	<ul style="list-style-type: none"> <li>• Jessical has invited Nancy Smith to our November 16th meeting</li> </ul>	5 minutes	<p>She sent some documentation to me, does she want me to share with committee members for review before the meeting?</p>	
<p><b>Continue to seek Mainecare reimbursement.</b></p>				<p>See discussion above</p>
<p><b>Support NSPW.</b></p>	<ul style="list-style-type: none"> <li>• Ideas for NSPW November 7-11, do we want to move forward with one of our ideas?</li> <li>• setting up a table up somewhere</li> <li>• libraries? provide</li> </ul>	10 minutes		<p>will try and figure this out with EB</p> <p>Parent conferences..</p> <p>Mary will contact Pender</p>

	resources? community centers <ul style="list-style-type: none"> <li>• explain sped referral process in “kid language”</li> <li>• RTI/MTSS - how</li> </ul>			M about SP week
<b>New Items</b>				
<b>Next Meeting</b>	11/16/ 2022 @ 5:00 pm with Nancy Smith	2 minutes		
<b>Adjourn</b>				
<b>LOOKING AHEAD...</b>				
<b>Upcoming Meeting</b>				
<b>Parking Lot</b>	<ul style="list-style-type: none"> <li>• Mainecare reimbursement</li> <li>• School Psych shortage document</li> </ul>			

LD #	Name	Status	Comments
633	Resolve, Directing the Department of Education To Review Diversity, Equity and Inclusion Training and Other Professional Development for School Staff	6/6/2021-Finally Passed Governor's Action: Unsigned 6/26/2021	No training is required The department shall identify gaps in training, areas of strength and areas needing improvement and shall identify curricula best suited to the needs of the State, its students and school staff As it stands, bill is not requiring this training

552	Resolve, To Improve the Individualized Education Program Process	Last House Action -6/30/2021 - FINALLY PASSED. Last Senate Action- CARRIED OVER, in the same posture, to any special or regular session of the 130th Legislature, pursuant to Joint Order HP 1302	<ol style="list-style-type: none"> <li>1. CONSENT Required for Material change in services or substantial change in placement</li> <li>2. Parental consent required any time an SAU proposes a change in services that would result in a placement in a different school or more restrictive setting, abbr. school day or tutorial services to deliver instruction</li> <li>3. Include clear articulation of methods of acquiring parent consent including options to address a lack of response from a parent or guardian; and</li> <li>4. Provide that education technicians and other educators with direct regular contact with the student may not be unreasonably denied participation at an individualized education program team meeting if requested by the parent or guardian</li> </ol>
1373	An Act To Keep All Maine Students Safe by Restricting the Use of Seclusion and Restraint in Schools	Enacted, Jul 13, 2021 Governor's Action: Unsigned, Jul 13, 2021	A covered entity may use physical restraint or seclusion only if: A. The student's behavior poses an imminent danger of serious physical injury to the student or another person; B. Less restrictive interventions would be ineffective in stopping imminent danger of serious physical injury to the student or another person; C. The physical restraint or seclusion ends immediately upon the cessation of imminent danger of serious physical injury to the student or another person; D. The least amount of force necessary is used to protect the student or another person from imminent danger of serious physical injury.
550	Resolve, Directing the State Board of Education To Adopt Rules Prohibiting Teachers in Public Schools from Engaging in Political, Ideological or Religious Advocacy in the Classroom	Accepted Majority (ONTP) Report, Jun 8, 2021	This resolve directs the State Board of Education to adopt major substantive rules prohibiting teachers in public schools from engaging in political, religious or ideological advocacy in the classroom or from introducing any controversial subject matter that is not germane to the topic of the course being taught, with penalties for violations up to and including termination of the teacher. This resolve requires the State Board of Education to provide written notice of the rules to all affected teachers, parents and students and for teachers to receive annually at least 3 hours of continuing teacher education to instruct the teachers on the rules. Finally, this resolve directs the Department of Education to request professional teacher organizations and unions to voluntarily adopt an educator's code of ethics and professional responsibility that incorporates the rules and that specifically prohibits teachers in kindergarten to grade instruction from using the classroom for political indoctrination.
1189	An Act To Amend the Teacher Certification Statutes	Jun 8, 2021; Ought To Pass As Amended	

LD	NAME	STATUS
380	Resolve, To Establish the Remote Learning Task Force	Placed on Study Table

452	An Act To Require Certain Schools To Provide Menstrual Products	Placed on Appropriations Table
680	Resolve, To Reestablish the Task Force To Study the Creation of a Comprehensive Career and Technical Education System	Carry Over Approved
896	Resolve, Directing the Department of Education To Study Disciplinary Policies	Placed on Appropriations Table
1206	An Act Regarding the Terms of Office of the Director of the Maine State Museum Commission, the State Librarian and the Director of the Maine Arts Commission	Carry Over Approved
1207	n Act To Maintain the Current Level of Education Funding	Carry Over Approved
1383	Resolve, Directing the Department of Education To Study the Use of Homework in Public Schools	Placed on Appropriations Table
1391	Resolve, Directing the Department of Education To Conduct an Analysis of Representation on Educational Boards	Placed on Appropriations Table
1679	An Act To Address Student Hunger through Expanding Access to Free School Meals	Placed on Appropriations Table