

November 6, 2019

GPR Meeting  
3:30-5pm  
RSU 14 Central Office, Windham ME

Attendees: Anne Bureau, Suzanne Jones, Robert Williams, Suzanne Botana, Kathy Gillis, Hilarie Kennedy, Ruth Crowell

1. Progress on Hiring Lobbyist:

As the Executive Board worked on revamping policies and procedures it became necessary to access professional consultation around that process. This unexpected expense dipped into the funds that had been set aside to hire a lobbyist (\$5,000). The commitment to a lobbyist is still supported by executive board, but needs to be put on hold at this time. This unanticipated expense was identified at an emergency EB meeting after the conference on Friday (October 25th).

Discussion regarding potential savings and increased revenues for making funds available to hire a lobbyist:

Q - Has money has been used for NASP conferences?

R - NASP pays for NASP delegate and MASP president or designee. MASP can choose to send more people to NASP Regional meetings, but would need to cover their costs.

Q – Policy for accessing NASP presenters for our conferences

R - NASP provides free presenters, MASP pays for airfare and lodging.

- School Psychologist of the year recognition cost savings: process of selecting a winner was inexpensive, celebration at Harraseeket was expensive.
- Pursuing the option of following thru with hiring the lobbyist to run the workshop he discussed: This would also give him a nod for his efforts of meeting with the GPR committee.
- A member was struck by the number of organizations that hired a lobbyist \$20,000.00 level and surprised that MASP is as involved as we are in legislation without that level of support from a lobbyist
- Independent fund raiser: co-committee, not sure how long it would take
- Ask members to contribute by adding on to other initiatives with a donation checkbox (conferences)
- Asking for funding from other organizations (MADSEC, MePA): Wonder what kind of response we would get from other organizations, not all members were comfortable with asking for funding from other organizations
- Share expenses with another organization that has similar priorities

Potential savings from conferences:

- Cheaper speakers at conferences
- Let attendees be responsible for their own lunch during conferences
- Consider a less expensive venue
- Attend online webinars instead of in-person conferences: better for people who travel long distances, yes, we invite SP's from other states to our conferences, webinars are not usually taped and available because presenters want to be paid

Other fundraising options discussed:

- Raising membership dues

Alternative strategies for tracking legislation and rule changes without the services of a lobbyist were discussed"

- Sign up with legislature's Committee on Educational and Cultural Affairs committees: sign up to have them send us their schedule. Anne offered to do this. Contact the clerk, options are for joint house and senate, scroll through committee hearings and work sessions,
- Stay in touch with DOE when chapters are open 093, 180, 101, etc. MADSEC provides regular updates on upcoming legislation and rule changes (MASP representatives are Sue Hollinger & Lisa Backman). MASP's executive board can let GPR know when important votes are happening. We could provide either in person or electronic testimony

## 2. Report on Meeting with Ann Belanger at DOE

CDS:

Erin Frasier is the new Jan Breton and will take her office on November 12th.

CDS disseminating information, child find process, implementation of preschools, forming an ad-hoc committee, assessment roll out, developmental pediatrics at Maine Med, sent kids to schools because they didn't have time to assess them, they have posted shortages too, multiple visits with interventions at a young age, committee hopes to have pre-k in place 2024 goal, professional development focuses on PD committee 3 conferences, webinars, liaison with USM, keep on exec board radar, Suzanne reached out to Gary W. and they are not going to offer an early childhood because they focus on BCBA. It is not an expertise of current faculty. Can we offer a position statement regardless of route? Boston Children's hospital is offering birth to 3 training. \*Suzanne B will draft position statement on CDS.

RTI/MTSS:

Energy moving in that direction in the budget. A dedicated position for RTI. Some districts have done a really good job. General sense is that high Schools are lacking (i.e., Elementary Schools and to a lesser degree, tend to have more tightly structured systems). Contact person is Leanne Larson (early learning specialists). Position is a cross between regular education and special education for RTI. Anne Belanger will let her know about our interest in RTI. In the past we have helped write policies, provided resource materials. Desire to have training be specialized in elem, ms, hs.

\*Kathy will contact Leann Larson

Mainecare reimbursement:

Trista Collins is the contact person.

3. Report from MADSEC conference that DOE presented at: Chapter 180 is open

4. Advocacy Day Hall of Flags, January 14, 2019 10:00-2:00:

The more people that we have in attendance the more we identify ourselves as constituents to legislators, create influence, create awareness, let them know of our skills, roles and interests. Typical set up includes refreshments, trifolds, handouts to give to legislators. We offered to share with a small art school. Lobbyist took Hilarie's information but she has not heard back from him. Notice needs to go out to membership. Opportunity to put in for mini-grant, Hilarie has made a draft. Anne was going to help write an email.

5. SPAW materials with USM students

Hilarie is working with Aaron Pomeranz to connect students with practitioners and provide them with this year's materials. Ruth brought NASP materials from MASP conference to hand out as left-overs will be used for Hall of Flags. Email invitation went out to membership. 10 responses.

6. 093 Certification Revision:

Alternate pathways should be consistent. How do we get all the different types of training for psychologists recognized (licensed psychologists, clinical psychologists, APA Masters, Masters, Masters+30, Ed S., PsyD). Ruth met with Jane Boulos (NASP representative), they want to create ad-hoc committee to look at our 093 certification and consider making recommendations for revisions. They would like faculty from USM and a member of the advisory committee to participate. Suzanne B is interested in helping. If we can reach internal consensus, the state should accept it. There will be a comment period. There is a need for specialist level people to participate on the committee. One person is on advisory board. Suzanne will send the name of her intern. Kathy will participate through email. DOE certification level.

7. MADSEC Presentations:

- Ruth and Lisa Backman presented on Interventions for students with Trauma History at the fall MADSEC conference as a follow-up to Dr. Rosen's presentation last summer
- Ruth attended a Dyslexia Presentation put on by a DOE staff person that indicated that vision difficulties have nothing to do with reading delays - it is all related to phonological processing. Ruth asked to be added as a contributing member to the DOE Dyslexia Resource group.
- Vision Therapy:  
Ruth and a team from Gorham presented at MADSEC on vision therapy. There was interest and questions were posed particularly about early interventions in schools.
- Anyone can present at MADSEC but you have to fill out a presentation form. They open it up in the spring to ask for opportunities to present. Exec board has looked at timely topics and tried to coordinate with goals that have been set. MASP executive board wants to see MASP sponsored presentations before they are submitted if the presentation is representing the MASP organization. There are not a lot of workshops because some are always offered such as one for new directors. They run 4 simultaneously in break out groups. Portland has been asked to have their ELL person present.

#### New Business

1. National Board Certification
2. Drummond Woodsum
3. Date and time for next meeting: TBA