

## GPR Committee Minutes

### Tuesday January 3rd @3:15

<https://us02web.zoom.us/j/82204171277>

#### **Group Norms:**

- Start and end on time
- Follow agenda
- Respect confidentiality
- Notes should capture highlights not details

#### **GPR Committee Goals:**

- Update Resources on the website
- Create a structure for advocacy action items.
  - Solidify paths for legislative and policy information to come to us and be filtered
  - Develop paths for disseminating information and/or tasks through listservs or other means.
- Intentionally incorporate social justice themes into all actions taken by the committee.
- Work on developing a relationship with other stakeholders.
- SPAW advocacy

#### **ROLES:**

**Facilitator- Kathy**

**Timekeeper- Kathy**

**Notetaker- Kathy**

**In Attendance- Jessica, Michael, Kathy and Ruth**

Agenda Topic:	Today's Goal	Time:	Determinations/Notes:	Person(s) Responsible:
<b>Welcome</b>				
<b>Minutes</b>	Minutes of 11/23/21	1 minute	Posted on website	
<b>Important Announcements</b>	Shout Out! MASP Restraint and Seclusion letter was sent to Pender Makin and Bear Shea. Several people provided valuable input to the letter.	2 minutes	Nice to support MADSEC and others that were advocating around that bill	

	<p>Michael is interested in getting all SP's recognized as Mental health providers. What are our next steps? Below is a link of NY bill in progress to make a similar change.</p> <p><a href="#">link</a></p>	<p>10 minutes</p>	<p>May be a chore to accomplish this task, Michael shared NY approach but it appears stalled. He has reached out but no meeting scheduled. 2 levels of NCSP and licensure, so many agencies will have to be involved DOE, DHHS, licensing-necessary to be identified as MHP, include scope of practice and grandfather SPs, a way to address SP, legislation was passed that encourages DHHS to reimburse providers, DHHS may create their own Medicaid monies, Maine has to demonstrate equivalent training, consulting companies ie Presence Learning \$85/hr but no benefits, develop short term and long term goals, MHP and Behavior supports should be presented jointly whenever we have an audience, NPI eligibility</p>	<p>Attend Mainecare Stakeholder meeting 1/13 (Michael and Kathy)</p> <p>Ask Lisa to share SP document with Bear Shea (Kathy)</p> <p>Find ATS info that addresses the other state that moved forward with this initiative (Kathy)</p> <p>View NASP resources to support Medicaid involvement (Michael)</p>
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	<p>Jess, did you want to share anything from the book you were reading?-I do! I wrote up a few slides on the leg process</p>	10 minutes	<p>Maine Legislative Handbook: LR-idea, then becomes LD, committee is powerful, goes to house and senate, goes to gov, Jess used legislation to review process using the book, glossary was very helpful,</p>	
<p><b>Update Resources on the website</b></p>	<p><b>Outline for website:</b>  <b>*Advocacy</b>-link to Maine State Legislature calendar  <b>*Action Alerts</b>-list of LD's with summary and link to actual legislative proposal, includes letter writing template that will send letter automatically to recipient  <a href="#">Template for GPR.docx</a>  <b>*Current Letters of Testimony from GPR</b>-link to letter, summary, and when submitted  <b>*Past Letters of Testimony from GPR</b>  <b>*Educational Resources for Advocacy</b>- Shannon Bellows videos, link to NASP advocacy page, how a bill becomes a law, how do I find my legislators, advocacy tips, flow of legislation, 130 legislature handbook, glossary of terms, etc.</p> <p>GPR website must be updated by MASP members that have password to site so Jenn and I were unable to do it ourselves</p>	10 minutes	<p>1870-MSSC risk assessment teams at the school level, includes free training LD1870</p>	
<p><b>Create a structure for advocacy action items.</b></p>	<p>\$1 Billion to address SP shortage:  <a href="#">This action alert</a> is designed to target your states' Senators with language we have drafted to appeal to their specific interests. <b>Please share this with your states' members and encourage them to take action. Link:</b></p>	10 minutes	<p>Need to post on website and autofill will send to the correct senator based on address. Kathy will request</p>	

	<a href="https://www.votervoice.net/NASPOne/campaigns/90008/respond">https://www.votervoice.net/NASPOne/campaigns/90008/respond</a> .		item to be put on website	
<b>Intentionally incorporate social justice themes into all actions taken by the committee.</b>				
<b>Work on developing a relationship with other stakeholders.</b>	<p>Mainecare Stakeholder Virtual Meetings</p> <p>January 12th from 3:00 pm to 4:30 pm - MaineCare Enrolled Providers</p> <p>January 13th from 3:00 pm to 4:30 pm - School Administrators and Staff</p> <p>January 25th from 6:00 pm - 7:30 pm - MaineCare Member's Parents and Guardians</p> <p>January 26th from 3:00 pm - 4:30 pm - MaineCare Enrolled Providers</p> <p>All participants must register in advance to attend. Please email your name and choice of meeting dates to: <a href="mailto:MaineCareinEducation.DHHS@maine.go">MaineCareinEducation.DHHS@maine.go</a>.</p> <p>Zoom links for each session will be sent to registered participants during the first week in January 2022.</p>	5 minutes	Kathy will include link in minutes, put on website but not email	

<b>New items</b>	<p>LD 1775 Mainecare reimbursement  <a href="http://www.mainelegislature.org/legis/bills/getPDF.asp?paper=HP1326&amp;item=1&amp;sum=130">http://www.mainelegislature.org/legis/bills/getPDF.asp?paper=HP1326&amp;item=1&amp;sum=130</a></p> <p>LD 1845 changes to elem and secondary education  <a href="http://www.mainelegislature.org/legis/bills/getPDF.asp?paper=HP1366&amp;item=1&amp;sum=130">http://www.mainelegislature.org/legis/bills/getPDF.asp?paper=HP1366&amp;item=1&amp;sum=130</a></p> <p><a href="https://legiscan.com/ME/text/LD1845/20221">https://legiscan.com/ME/text/LD1845/20221</a></p>	5 minutes	<p>It is vague and Michael may contact Brennan to determine intent of legislation</p> <p>Drafting a letter and will entertain idea of sharing with GPR and then GPR could send to EB.</p> <p>Maine state safety commission sent by Mary, Frank McCabe involved?</p>	
<b>Next Meeting</b>	3/1 2022 @ 3:15 pm	3 minutes	2/14 @8:30 GPR work group to debrief after Mainecare meeting, next full GPR meeting will be 3/1/2022	
<b>Adjourn</b>				
<b>LOOKING AHEAD...</b>				
<b>Upcoming Meeting</b>	State Leadership Training 1/29/2022			
<b>Parking Lot</b>	Update Listserv SP Shortage Document			

LD #	Name	Status	Comments
633	Resolve, Directing the Department of Education To Review Diversity, Equity and Inclusion Training and Other Professional Development for School Staff	6/6/2021-Finally Passed Governor's Action: Unsigned 6/26/2021	No training is required The department shall identify gaps in training, areas of strength and areas needing improvement and shall identify curricula best suited to the needs of the State, its students and school staff As it stands, bill is not requiring this training
552	Resolve, To Improve the Individualized Education Program Process	Last House Action -6/30/2021 - FINALLY PASSED. Last Senate Action- CARRIED OVER, in the same posture, to any special or regular session of the 130th Legislature, pursuant to Joint Order HP 1302	1. CONSENT Required for Material change in services or substantial change in placement 2. Parental consent required any time an SAU proposes a change in services that would result in a placement in a different school or more restrictive setting, abbr. school day or tutorial services to deliver instruction 3. Include clear articulation of methods of acquiring parent consent including options to address a lack of response from a parent or guardian; and 4. Provide that education technicians and other educators with direct regular contact with the student may not be unreasonably denied participation at an individualized education program team meeting if requested by the parent or guardian
1373	An Act To Keep All Maine Students Safe by Restricting the Use of Seclusion and Restraint in Schools	Enacted, Jul 13, 2021 Governor's Action: Unsigned, Jul 13, 2021	A covered entity may use physical restraint or seclusion only if: A. The student's behavior poses an imminent danger of serious physical injury to the student or another person; B. Less restrictive interventions would be ineffective in stopping imminent danger of serious physical injury to the student or another person; C. The physical restraint or seclusion ends immediately upon the cessation of imminent danger of serious physical injury to the student or another person; D. The least amount of force necessary is used to protect the student or another person from imminent danger of serious physical injury.
550	Resolve, Directing the State Board of Education To Adopt Rules Prohibiting Teachers in Public Schools from Engaging in Political, Ideological or Religious Advocacy in the Classroom	Accepted Majority (ONTP) Report, Jun 8, 2021	This resolve directs the State Board of Education to adopt major substantive rules prohibiting teachers in public schools from engaging in political, religious or ideological advocacy in the classroom or from introducing any controversial subject matter that is not germane to the topic of the course being taught, with penalties for violations up to and including termination of the teacher. This resolve requires the State Board of Education to provide written notice of the rules to all affected teachers, parents and students and for teachers to receive annually at least 3 hours of continuing teacher education to instruct the teachers on the rules. Finally, this resolve directs the Department of Education to request professional teacher organizations and unions to voluntarily adopt an educator's code of ethics and professional responsibility that incorporates the rules and that specifically prohibits teachers in kindergarten to grade instruction from using the classroom for political indoctrination.

LD	NAME	STATUS
380	Resolve, To Establish the Remote Learning Task Force	Placed on Study Table
452	An Act To Require Certain Schools To Provide Menstrual Products	Placed on Appropriations Table
680	Resolve, To Reestablish the Task Force To Study the Creation of a Comprehensive Career and Technical Education System	Carry Over Approved
896	Resolve, Directing the Department of Education To Study Disciplinary Policies	Placed on Appropriations Table
1206	An Act Regarding the Terms of Office of the Director of the Maine State Museum Commission, the State Librarian and the Director of the Maine Arts Commission	Carry Over Approved
1207	n Act To Maintain the Current Level of Education Funding	Carry Over Approved
1383	Resolve, Directing the Department of Education To Study the Use of Homework in Public Schools	Placed on Appropriations Table
1391	Resolve, Directing the Department of Education To Conduct an Analysis of Representation on Educational Boards	Placed on Appropriations Table
1679	An Act To Address Student Hunger through Expanding Access to Free School Meals	Placed on Appropriations Table