

## GPR Committee Minutes

### Tuesday September 21st @3:15

#### Group Norms:

- Start and end on time
- Follow agenda
- Respect confidentiality
- Notes should capture highlights not details

#### GPR Committee Goals:

- Update Resources on the website
- Create a structure for advocacy action items.
  - Solidify paths for legislative and policy information to come to us and be filtered
  - Develop paths for disseminating information and/or tasks through listservs or other means.
- Intentionally incorporate social justice themes into all actions taken by the committee.
- Work on developing a relationship with the Maine Principals Association
- SPAW advocacy

#### **ROLES:**

**Facilitator- Kathy Gillis**

**Timekeeper- Jessica Greenberg**

**Notetaker- Mary MacLennan**

**In Attendance- Kathy Gillis, Ruth Crowell, Jessica Greenberg, Jennifer McVeigh; Michael Dixon, Mary MacLennan**

Agenda Topic:	Today's Goal	Time:	Determinations/Notes:	Person(s) Responsible:
<b>Welcome</b>			Welcomed committee participants and new people considering joining GPR	
<b>Minutes</b>	Accept Minutes of 6/21/21	10 minutes	Agreement to get the meeting minutes out as soon as possible after the meeting. Approval through email.  General discussion and action items - rather than minutia.	

			<p>Bill input - should MASP members and board have input on ALL bills? We are in charge of educating members on how they can get involved. 2 weeks notice of meetings - usually once a month</p> <p>Committee members - be careful about assumptions. Reach out to the members with any questions or concerns about something that was said.</p> <p>Minutes Accepted by unanimous agreement</p>	
<b>Important Announcements</b>	Review old goals and develop new GPR goals for 2021-2022	15 minutes	Continue forward with our current goals, focus is on educating membership	
	Share MASP plan for chair developed at EB retreat		<p>NASP does not recommend Co-chair For GPR would have "work groups" and the 'leader' of the work group would report to the GPR chair.</p> <p>Discussion about the benefits/or not of having co-chairs. the 'leader' would then get leadership experience/opportunities with MASP</p>	
<b>Update Resources on the website</b>	Ongoing-permission for sample letters has been obtained and will be added to the website. Include bill summary?	5 minutes	<p>Sample letters to be used as examples - also put the bill with the bill summary.</p> <p>Kathy will check with person to post letters</p>	Kathy
	The Maine Association of Social Workers website has		Please review the site for ideas	

	an awesome advocacy page! <a href="https://naswme.socialworkers.org/Advocacy">https://naswme.socialworkers.org/Advocacy</a>			
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<p><b>Create a structure for advocacy action items.</b></p>	<p>Jessica may have a spreadsheet of relevant legislation to share.</p> <p>Bills of interest outside of NASP alerts, how do we add them to our list and address them?</p> <p>Does EB board have to approve letters of interest we send to membership, consider time constraints?</p> <p>Develop a template to inform membership of bills of interest (partner work?)</p> <p>Develop a template for sample letter writing for MASP membership (partner work?)</p> <p><a href="#">Template for GPR.docx</a></p> <p>Update Listserve</p> <p>Hillary Risler email list</p>	<p>20 minutes</p>	<p>Add to spreadsheet if there are bills that come to your attention - that look like something we should look into.</p> <p>This has been addressed with the spreadsheet. The alerts will be sent to committee members.</p> <p>No quite there yet. It is a goal for the committee. This can be done via email if there is any time constraint..</p> <p>What format do we want to use to notify our members? This would be on the website and similar to the spreadsheet at the end of the document.</p> <p>This template -- is for informing membership of how to respond to proposed legislation.</p> <p>People will reach out if they would like to be added to the list.</p>	<p>Michael &amp; Jess will be a work group</p>
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<b>Intentionally incorporate social justice themes into all actions taken by the committee.</b>			This is an overarching goal for the organization as a whole.	
<b>Work on developing a relationship with the Maine Principals Association</b>			Why do we have this goal? Important to work with Regular Education organizations.  Is this the right place for this?	
<b>New items</b>	115 Certification		Ruth asked for that to be on the agenda.	Kathy G will check with Ruth.
	State ratios of SP to students SP Shortage document shared with members		Can be used with Principals/Special Ed Directors  Kathy thinking about taking it to Grace Leavitt and DOE  send feedback to Kathy	
<b>Next Meeting</b>	October 12, 2021 3: 15PM			
<b>Adjourn</b>				
<b>LOOKING AHEAD...</b>				
<b>Upcoming Meetings</b>				

Parking Lot				
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LD #	Name	Status	Comments
633	Resolve, Directing the Department of Education To Review Diversity, Equity and Inclusion Training and Other Professional Development for School Staff	6/6/2021-Finally Passed Governor's Action: Unsigned 6/26/2021	No training is required The department shall identify gaps in training, areas of strength and areas needing improvement and shall identify curricula best suited to the needs of the State, its students and school staff As it stands, bill is not requiring this training
552	Resolve, To Improve the Individualized Education Program Process	Last House Action -6/30/2021 - FINALLY PASSED. Last Senate Action- CARRIED OVER, in the same posture, to any special or regular session of the 130th Legislature, pursuant to Joint Order HP 1302	1. CONSENT Required for Material change in services or substantial change in placement 2. Parental consent required any time an SAU proposes a change in services that would result in a placement in a different school or more restrictive setting, abbr. school day or tutorial services to deliver instruction 3. Include clear articulation of methods of acquiring parent consent including options to address a lack of response from a parent or guardian; and 4. Provide that education technicians and other educators with direct regular contact with the student may not be unreasonably denied participation at an individualized education program team meeting if requested by the parent or guardian
1373	An Act To Keep All Maine Students Safe by Restricting the Use of Seclusion and Restraint in Schools	Enacted, Jul 13, 2021 Governor's Action: Unsigned, Jul 13, 2021	A covered entity may use physical restraint or seclusion only if: A. The student's behavior poses an imminent danger of serious physical injury to the student or another person; B. Less restrictive interventions would be ineffective in stopping imminent danger of serious physical injury to the student or another person; C. The physical restraint or seclusion ends immediately upon the cessation of imminent danger of serious physical injury to the student or another person; D. The least amount of force necessary is used to protect the student or another person from imminent danger of serious physical injury.

550	Resolve, Directing the State Board of Education To Adopt Rules Prohibiting Teachers in Public Schools from Engaging in Political, Ideological or Religious Advocacy in the Classroom	Accepted Majority (ONTP) Report, Jun 8, 2021	This resolve directs the State Board of Education to adopt major substantive rules prohibiting teachers in public schools from engaging in political, religious or ideological advocacy in the classroom or from introducing any controversial subject matter that is not germane to the topic of the course being taught, with penalties for violations up to and including termination of the teacher. This resolve requires the State Board of Education to provide written notice of the rules to all affected teachers, parents and students and for teachers to receive annually at least 3 hours of continuing teacher education to instruct the teachers on the rules. Finally, this resolve directs the Department of Education to request professional teacher organizations and unions to voluntarily adopt an educator's code of ethics and professional responsibility that incorporates the rules and that specifically prohibits teachers in kindergarten to grade instruction from using the classroom for political indoctrination.
1189	An Act To Amend the Teacher Certification Statutes	Jun 8, 2021; Ought To Pass As Amended	