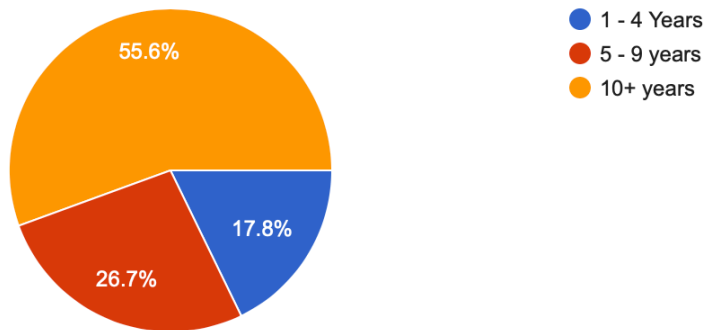


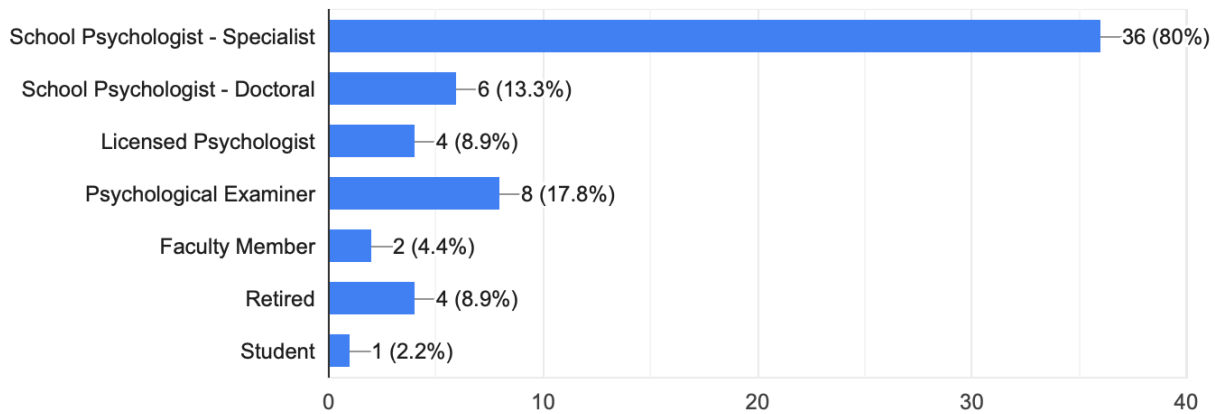
### How long have you been a member of MASP?

45 responses



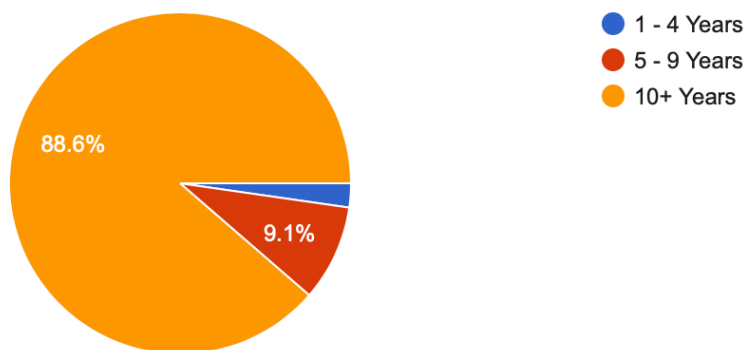
### What is your present role/title? (check all that apply)

45 responses



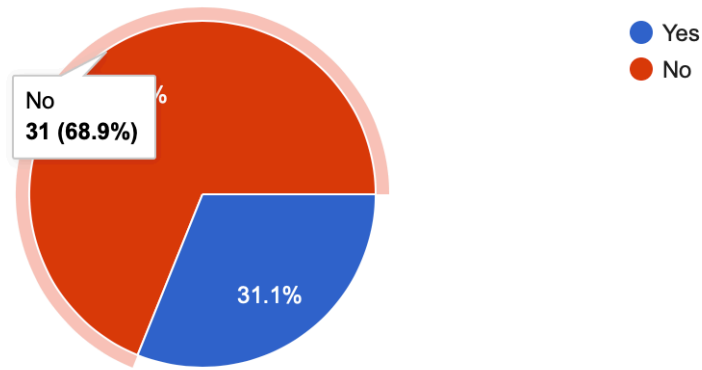
### How long have you been in the School Psychology profession?

44 responses



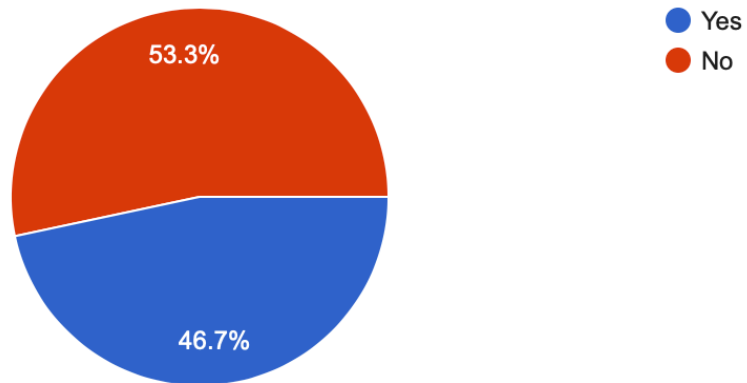
### Are you involved in any MASP committees?

45 responses



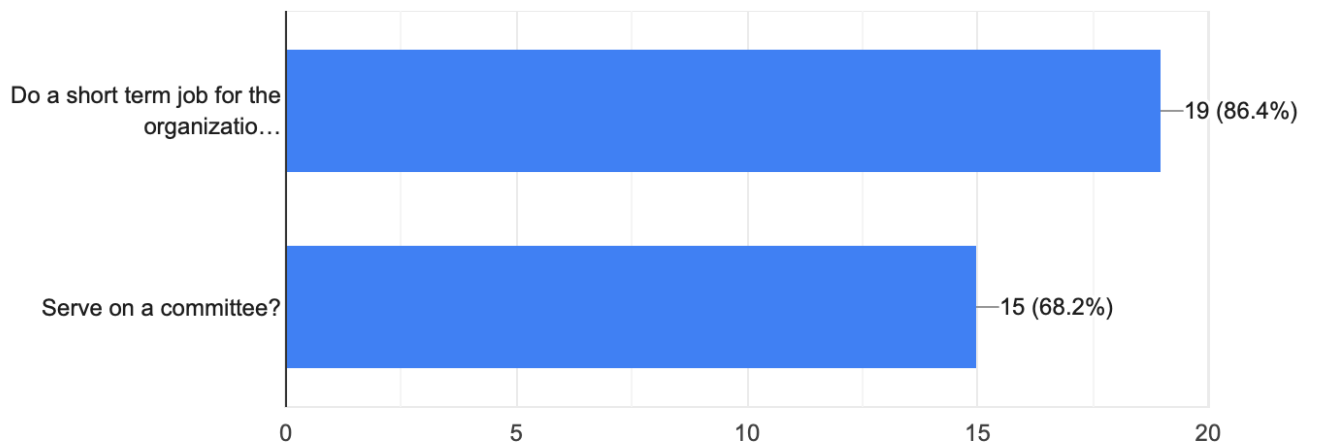
### Have you ever volunteered with our organization?

45 responses



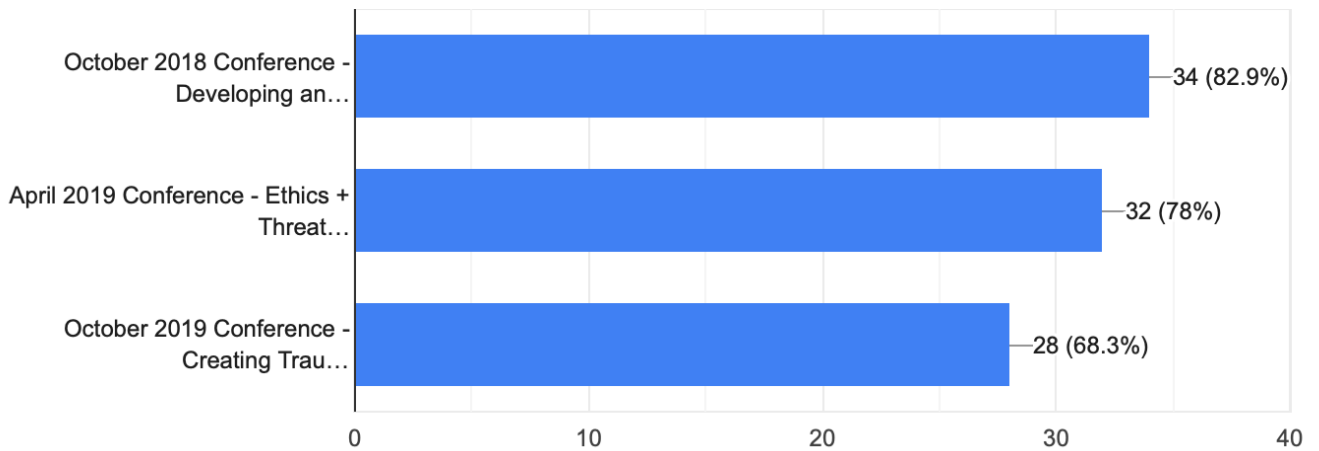
### Would you be willing to (check all that apply):

22 responses



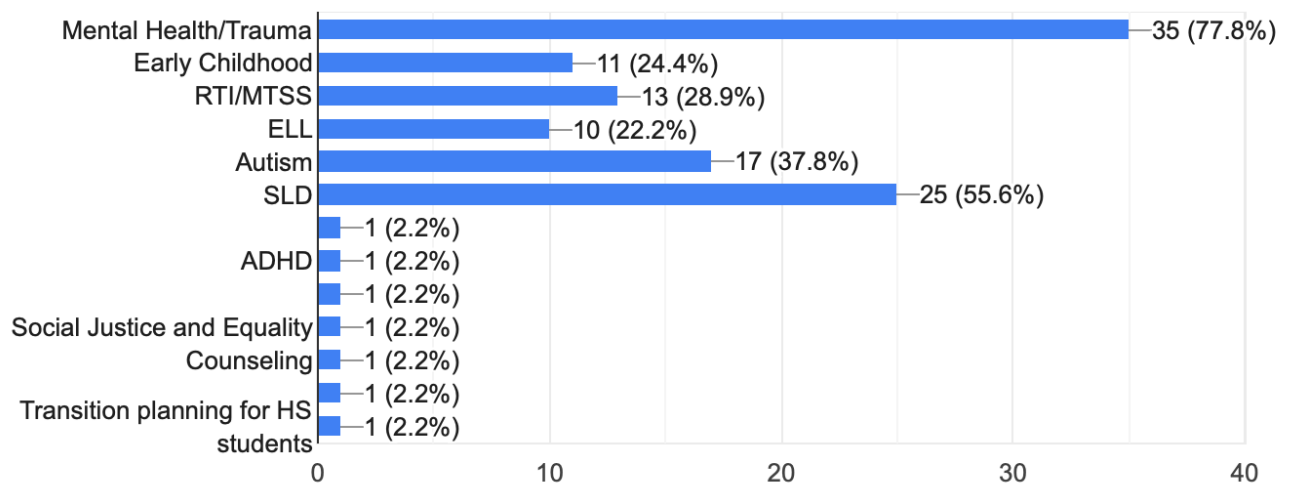
### Have you attended any of our events in the past year?

41 responses



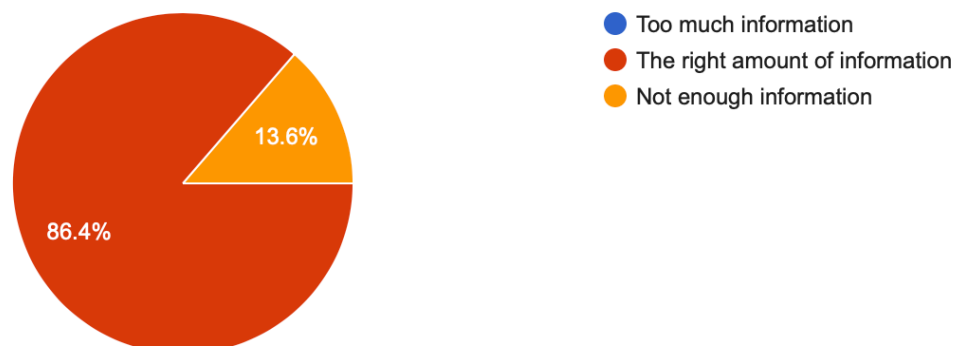
### What school psychology related topics are of most interest to you right now?

45 responses

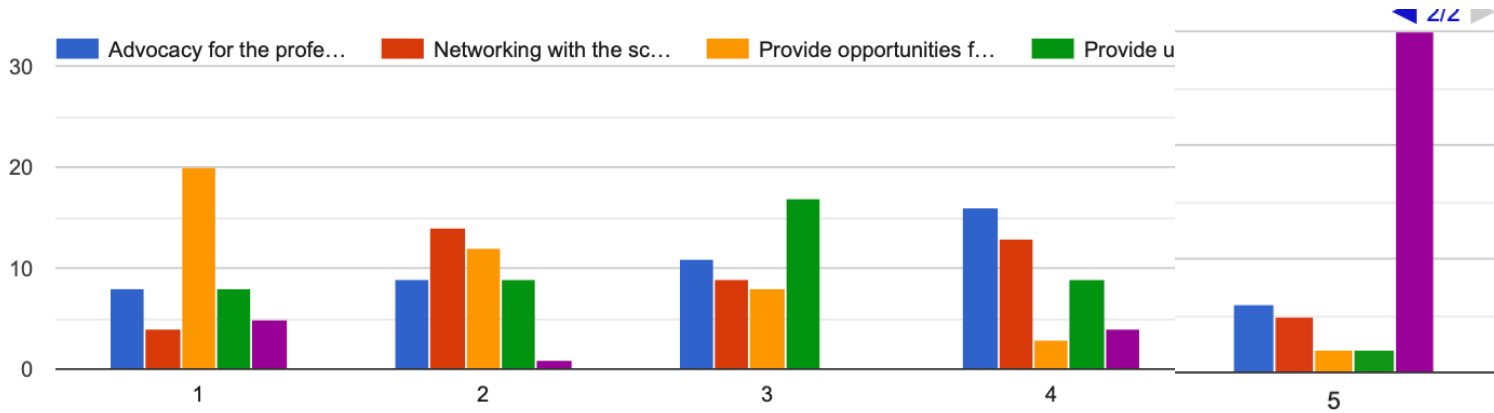


### How do you feel about the amount of information you receive from MASP?

44 responses



Please rank what you feel the purpose of MASP is below. Most important purpose = 1.  
Least important purpose = 5.

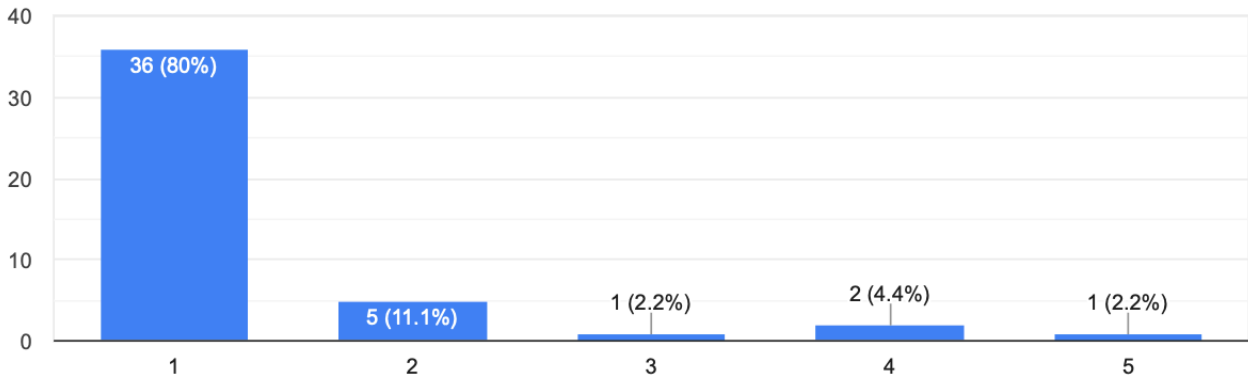


Blue = Advocacy for the profession  
 Red = Networking with the school psych community  
 Orange = Provide professional development opportunities  
 Green = Provide up to date information about issues in education and mental health  
 Purple = Supervision of new practitioners

How likely are you to renew your membership in the upcoming year?



45 responses



Scale of 1 to 5 with 1 = very likely and 5 = definitely not likely

### **What do you think is a strength of the organization?**

- Generally, respectful and collegial relationships
- The people
- private
- Accessibility of board members
- the people
- not sure
- Professional development and dissemination of new regulations/initiatives
- Professional development opportunities
- committed professionals
- Trainings and advocacy at the state level
- the people
- VERY hard-working volunteers
- Great communication
- A dedicated group on volunteers at the helm.
- Professional Development Advocacy for Profession
- good professional development and networking opportunities
- PD opportunities allow for professional development and networking in the school psychology community.
- Previous leadership and professional development
- it's relationships with DOE and MADSEC
- Provision of diverse professional development
- professional development offerings
- Experienced and well respected active school psychologists from various and diverse districts.
- The sense of community
- providing information at the state level to advocate for our profession.
- MASP provides excellent opportunities for professional growth and networking with other school psychologists. I also know MASP leaders to be strong advocates at the federal level.  
Thank you!
- Can have good professional development
- Organizing 2 full-day trainings each year on current topics in the profession
- Connectedness in such a large spread-out state!
- Professional development
- The conferences/professional development. Communication in a large, diverse state.
- Professional development opportunities
- Advocacy and professional development
- Its ability to communicate effectively with its members and provide professional development.
- PD
- professional development opportunities, welcoming spirit of acceptance and support for all members
- Opportunities for professional development.
- professional development
- The fall conference series has been excellent.
- Provides professional development opportunities and provide up to date information about regulations

### **What is an area that you see as needing improvement in the organization?**

- Recruitment of new members so by default we will have new folks working into leadership positions
- More access to workshops on line rather than traveling to the workshop
- private
- More networking opportunities/finding folks willing to supervise
- more wide-spread PD offerings (satellite attendance)
- More diversity on the executive board
- more networking
- Maybe more communication, like a forum to ask questions. I use national social media forums a lot, but one for Maine would be good.
- dealing with inappropriate comments and difficult personalities
- N/A
- Getting more people involved in leadership
- Regional meetings needed
- member recruitment
- Not sure
- website can be hard to navigate, I normally use email to get information/updates
- Seemingly random "threads" that appear to come from MASP leadership but are authored by individuals.
- Involving more people in working for the organization
- Shared leadership opportunities
- Communication and respect amongst members.
- The shortage of school psych services in the state
- More alignment in areas such as SLD, so we aren't fighting each other and just working to best support students
- More engagement between members; organized opportunities for professional discourse (in person or online)
- More advocacy and cohesiveness across the state
- Involving and supporting all members
- None at the moment.
- Just more time and manpower ;)
- We need new leadership that is passionate and will do more advocacy work.
- Nothing really comes to mind
- Promoting the organization to school psychologists who are not members
- More member participation
- Requests for assistance should be posted on a regular basis, possibly in a "help wanted" section, as opposed to a frantic call for help.
- Current Events (monthly email) & Advocacy
- the need for subcommittees to support the broad interests and needs of our profession
- Greater sharing of what school psychologists know about learning with teachers
- one sided view of things without taking others thoughts into consideration as a result a very few are making policy and sharing it with leg. as if all agree
- Networking by county would be useful!
- Advocate with special education directors to implement to practice model and not view us as only capable of doing assessments

**Do you have any questions you would like answered at the annual meeting?**

1. no
2. no
3. not at this time
4. N/A
5. No thanks!
6. no
7. I will be out of town and not in attendance this week.
8. No
9. No
10. Is it possible for those of us who cannot attend the conferences to receive (for a small fee) the handouts and materials from the speakers? I find it very difficult to commit a full day away from work.
11. More on-point research info/less community emails that do not always pertain to myself and should be web-based communities like NASP to explore at my leisure or as needed.
12. No
13. Not at this time