

Maine Association of School Psychologists Action Plan 2019-2020

Professional Competency

Action Step	Personnel Involved	Timeframe	Major Activities	Outcome Indicator	Status
<p>Level 2: Maturing 2.3 Create a mechanism for reviewing proposals for conferences.</p> <p>Level 3: Continue to collaborate with other professional organizations to offer professional development to a broad group of stakeholders</p>	Professional Development Committee	Ongoing	<ul style="list-style-type: none"> Offer opportunities to engage graduate student members in professional development activities. 	<ul style="list-style-type: none"> Members can suggest professional development topics on the evaluation forms at conferences Students can attend PD activities at a reduced rate or for free if they volunteer at conferences. Professional development opportunities will be planned with other professional organizations. 	Met but ongoing
<p>Level 3: Highly Effective 3.3 Promote connections with organizations that promote school psychology in Maine.</p>	Professional Standards Committee	Ongoing	<ul style="list-style-type: none"> Continue our working relationships with University of Southern Maine Trainers. DOE, MADSEC Provide evaluation tool for School Psychologists 	<ul style="list-style-type: none"> School Psychology Program continues at USM. 	On going
<p>Level 3: Highly Effective 3.4 Provide online webinars</p>	Professional Development Committee	Fall-spring 2019-20	<ul style="list-style-type: none"> Develop a plan for streaming existing professional development opportunities on the web to include the northern section of the state. 	<ul style="list-style-type: none"> Guidelines for webinar setup 	In process
<p>Level 2: 2.2, 2.4 Maturing Organizational Structures and Operations</p>	Professional Development Committee	Fall-Summer 2019-20	<ul style="list-style-type: none"> Provide needed training for school psychologists and state leaders - focus again for this year will be Mental Health. This training will meet the needs of members and aligns with the NASP Practice Model, as well as promoting an expanded role for School Psychologists in Maine Schools. 	<ul style="list-style-type: none"> Professional development opportunities will be planned with other professional organizations. 	In process

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Advocacy

Action Step	Personnel Involved	Timeframe	Major Activities	Outcome Indicator	Status
Level 1: Foundational 1.1 Grass roots organization	Ruth Crowell Hilarie Kennedy	Fall-Summer 2018-19	<ul style="list-style-type: none"> Develop a plan for building a full GPR committee 	<ul style="list-style-type: none"> A mailing list of interested individuals. 	Met
Level 1.4 Set at least 1-2 Advocacy Goals	GPR Committee	Ongoing	<ul style="list-style-type: none"> Set advocacy priorities/goals Develop a plan for achieving these priorities/goals Set time frame Evaluate progress Revise goals and plan as needed NASP Initiative - SP's role as a Mental Health Provider 	<ul style="list-style-type: none"> Results of research Executive Committee decision 	Ongoing
Level 3 Highly Effective organizational structure	GPR Committee	Fall-Summer 2019-20	<ul style="list-style-type: none"> Engage actively and consistently with key policy decision makers at the local and state levels. Contract with a lobbyist to impact and promote state association sponsored legislation or oppose unfavorable regulations or legislation. Chapter 101 going to open up again - keep abreast of the proposed changes there 	<ul style="list-style-type: none"> Updated information provided to MASP regarding upcoming legislation Planning a "Legislative" day in the hall of flags 	In Process

Diversity

Action Step	Personnel Involved	Timeframe	Major Activities	Outcome Indicator	Status
Level 3.1	Members Services Committee Executive Board	Fall-Summer 2019-20	<ul style="list-style-type: none"> Move away from a quarterly newsletter Have an AdHoc committee to oversee Communication and dissemination of information to our members Utilize our website more for communication and updates 	<ul style="list-style-type: none"> Increase member engagement and communication 	In process
Level 3.2	Executive Board	Fall-Summer 2019-20	<ul style="list-style-type: none"> Review current Executive Board members and determine ways to increase geographical/regional diversity. 	<ul style="list-style-type: none"> Increase in diversity of the MASP EB 	In process

Developed April 2015

Updated September 2017

Updated September 2018

Updated June 2019

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Member Services

Action Step	Personnel Involved	Timeframe	Major Activities	Outcome Indicator	Status
Level 1: Foundational 1.4 Volunteer Organization	Executive Board Members Services Committee	Fall-Summer 2017-18	<ul style="list-style-type: none"> Use the website as <i>THE</i> tool for communication with members 	<ul style="list-style-type: none"> Increased member engagement 	on going
Level 2: Maturing 2.1 Membership Survey	Executive Board	Fall 2019	<ul style="list-style-type: none"> Develop a high-quality membership survey according to research-based survey methodologies to gather workforce data. 	<ul style="list-style-type: none"> Develop survey 	In process
Level 2: Maturing 2.2 Recognition	Executive Board Members Services Committee	Fall-Summer 2018-19	<ul style="list-style-type: none"> Research available national, regional, and state recognitions awards. Develop a plan and timeline for submitting nominations and/or selecting members to recognize. Add membership recognition to Annual Meeting. Develop a method to announce, solicit, and reward volunteer work 	<ul style="list-style-type: none"> Develop Recognition plan 	In Process

Operational Excellence

Action Step	Personnel Involved	Timeframe	Major Activities	Outcome Indicator	Status
Level 1: Foundational 1.2 By-Laws Update	Executive Board	Fall 2019	<ul style="list-style-type: none"> Update By-Laws to be presented at the annual meeting in November 	<ul style="list-style-type: none"> Updated By-Laws created and approved. 	In process
Level 1: Foundational 1.3 Procedural Handbook Update	Executive Board	Fall 2019	<ul style="list-style-type: none"> Update Policies & Procedures Handbook to reflect work done at Retreat 	<ul style="list-style-type: none"> Policies & Procedures match the needs at the moment 	In process

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External Relationships and Communications

Action Step	Personnel Involved	Timeframe	Major Activities	Outcome Indicator	Status
Level 2: Maturing 2.2 Collaborate	GPR Committee	Fall-Summer 2019-20	<ul style="list-style-type: none"> Develop a joint legislative day with: elected officials, other state associations, and graduate preparation program. 	<ul style="list-style-type: none"> Legislative Day planned Legislative Day held. 	In process