

# Maine Association of School Psychologists Action Plan 2020-2021

## Address Social Justice Concerns in Maine

Areas	Personnel Involved	Timeframe	Major Activities	Outcome Indicator	Status
Organizational Structures & Operations	Professional Development Committee	Fall-Summer 2020-21	<ul style="list-style-type: none"> <li>• Mondays with MASP will focus on social justice. The PD committee has worked with and will continue to collaborate with presenters to target topics through a social justice lens and the impact on marginalized student</li> <li>• Provide members information and resources to build their knowledge and skills about the connection between mental wellness, academic performance, and school psychological services.</li> <li>• Collaborate with other professional organizations to offer professional development to a broad group of stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>• Members can suggest professional development topics on the evaluation forms at conferences</li> <li>• Students can attend PD activities at a reduced rate or for free if they volunteer at conferences.</li> <li>• When possible, professional development opportunities will be planned with other professional organizations.</li> </ul>	Ongoing
Organizational Structures & Operations	Professional Standards Committee	Fall-Summer 2020-21	<ul style="list-style-type: none"> <li>• Help to facilitate activities that are commencing with DOE and will provide greater access to psychology services in remote districts, or districts that cannot fill the need.</li> </ul>	<ul style="list-style-type: none"> <li>• A variety of services will be available to children who reside in districts that are lacking resources</li> <li>• Products/handouts provided to help facilitate such resources..</li> </ul>	In progress
Collaborate	GPR Committee	Fall-Summer 2020-21	<ul style="list-style-type: none"> <li>• Develop a system for sending out communications about key policy statements from NASP to our local elected officials, advocating for addressing social justice concerns in Maine and other important topics</li> <li>• Engage an advocacy network in a “contact your legislator/policy maker” campaign in response to emerging legislative issues.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify sources of policy statements from NASP and develop a system for disseminating our statements regarding key issues of concern.</li> <li>• Create a listserv for sending these out to our elected officials easily and quickly.</li> </ul>	In progress
Organizational, Structures & Operations	Membership Services Committee	Fall-Summer 2020-21	<ul style="list-style-type: none"> <li>• Distribute and promote relevant social justice information through the website and monthly blast</li> <li>• Work with PD and PS committees to support the needs of remote districts in Maine</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing monitoring of website and distribution of the monthly blast</li> </ul>	In progress

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**Improve MASP's Public Image, Awareness & Professional Relationships while Expanding the Perception of the Role of School Psychologists**

Action Step	Personnel Involved	Timeframe	Major Activities	Outcome Indicator	Status
Organizational Structures and Operations	Professional Development Committee	Fall-Summer 2020-21	<ul style="list-style-type: none"> <li>• Provide needed training for school psychologists and state leaders. The focus for this year will be Social Justice.</li> <li>• This training will meet the needs of members and aligns with the NASP Practice Model, as well as promoting an expanded role for School Psychologists in Maine Schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Professional development opportunities will be planned with other professional organizations whenever possible.</li> </ul>	In process
Collaboration	PS Committee	Fall - Summer 2020-2021	<ul style="list-style-type: none"> <li>• Provide training and support for use of the Evaluation/Supervision tool</li> <li>• Continue to engage in liaison relationships with constituent groups (DOE, MADSEC, ACSP)</li> </ul>	<ul style="list-style-type: none"> <li>• Professional roles will expand for users and districts will have a wider selection of skills to access</li> <li>• Good information flow between groups</li> <li>• End-of-year survey for efficacy feedback.</li> </ul>	In progress
Organizational Structures & Operations	GPR Committee	Fall-Summer 2020-21	<ul style="list-style-type: none"> <li>• Engage actively and consistently with key policy decision makers at the local and state levels.</li> <li>• Set advocacy priorities/goals</li> <li>• Develop a plan for achieving these priorities/goals</li> <li>• Set time frame</li> <li>• Evaluate progress</li> <li>• Revise goals and plan as needed</li> <li>• NASP Initiative - SP's role as a Mental Health Provider</li> <li>• Support the revisions of the 093 certificate as it passes through the DOE and Legislative Process</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor information available from NASPs national GPR committee</li> <li>• Create listserve and system to share this info with Maine legislators</li> <li>• Monitor process of 093 revisions and facilitate the provision of testimony.</li> </ul>	In Process
Collaboration Advocacy	Membership Services Committee	Fall-Summer 2020-21	<ul style="list-style-type: none"> <li>• Share pertinent information with key stakeholders outside of MASP</li> <li>• Utilize our website more for communication and updates</li> </ul>	<ul style="list-style-type: none"> <li>• Monthly Blast sent to MADSEC, MPA, and other stakeholders as identified by Executive Board members</li> </ul>	In process

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## Reduce the Shortage of School Psychologists in Maine

Areas	Personnel Involved	Timeframe	Major Activities	Outcome Indicator	Status
Organizational Structures & Operations	PD Committee	Fall-Summer 2020-21	<ul style="list-style-type: none"> <li>Provide opportunities for student engagement in MASP professional development offerings.</li> <li>Offer 2 scholarships for student members to attend workshops when possible.</li> </ul>	<ul style="list-style-type: none"> <li>More student members</li> <li>More engagement with students</li> </ul>	Ongoing
Organizational Structures & Operations	PS Committee	Fall-Summer 2020-21	<ul style="list-style-type: none"> <li>Help to standardize the need for supervision for both new-to-Maine professionals and new-to-the-profession professionals</li> </ul>	<ul style="list-style-type: none"> <li>Summative evaluation list for each type of supervision.</li> <li>Template of contract to be used by districts and supervisor.</li> </ul>	In Progress
Collaborate	GPR Committee	Fall-Summer 2020-21	<ul style="list-style-type: none"> <li>Develop a system for sending out communications about key policy positions and statements from NASP to our local elected officials, advocating for reducing the shortage of School Psychologists and other important topics</li> </ul>	<ul style="list-style-type: none"> <li>Have clear path for information coming from NASP GPR and advocacy to our committee.</li> <li>Create a listserv for sending these out to our elected officials easily and quickly.</li> </ul>	In Progress
Organizational Structures & Operations	Member Services Committee	Fall-Summer 2020-21	<ul style="list-style-type: none"> <li>Facilitate activities to support the school psychologists and school psychology students in Maine, thus reducing turnover in the field</li> <li>Increase member engagement and communication through the use of the MASP website and a monthly email blast</li> <li>Increase member recognition</li> </ul>	<ul style="list-style-type: none"> <li>Creation of mentorship directory</li> <li>Creation of peer consultation groups</li> <li>Ongoing monitoring of the website and distribution of the Monthly Blast</li> <li>Member recognition is incorporated into the annual meeting</li> </ul>	In Progress