

# Professional Standards Meeting Agenda

Date: January 11, 2022 Time: 3:30

Location: [Zoom Link](#)

[PS Strategic Plan Goals](#)

Committee Meeting Procedures

**ROLES: Facilitator:** Lisa Backman **Notetaker:** **Additional Members:** Danielle Williams, Nancy Smith, Jess Greenberg **Guests:**

<b>Agenda Topic:</b>	<b>Time:</b>	<b>Agenda Category:</b>	<b>Determinations/Notes:</b>	<b>Person(s) Responsible:</b>
<b>Welcome/Check-in</b> <b>Assign roles</b>	3:30		<p>SMAC project going well. There are ten employees and two focus on CDS evals. The CDS evals are fewer than expected. Traveling to SMAC will be recruiting at the NASP Convention. Three interns are present now.</p> <p>Member services are working on how to facilitate peer mentoring programs and wonder where our MASP members work. Zero full MASP members in between Orono and Fort Kent. There are 2 in Orono and one in Fort Kent. We may want to connect with MADSEC to find out about more school psych services in this area. One thing that is occurring- there is a contract agency in Orono and districts rely on specific evaluation contracts.</p> <p>How can we connect quality school psych services across the state through the use of the map? Can we connect more professionals through the development of peer mentorship?</p> <p>Survey- what are needs, what are you psych services, Mainecare reimbursement, GPR wrote a letter about psych staff shortages</p>	

<p><b>Updates</b></p>	<p>3:40</p>	<p><i>Goal B</i></p>	<p><b>MASP Update:</b> All committee work was shared at the MASP annual meeting. Regarding professional standards, the PEPG tool was updated on the MASP website. GPR provided a testimony letter for LD1775.</p> <p><b>Advisory Update (Danielle):</b> Licensed seat is filled from the Bangor area. 093 applications are on track. Discussions on how often do re-evaluation need to be completed with a cognitive assessment.</p> <p><b>MADSEC November Update (Lisa):</b> With GPR committee member input, MASP submitted written testimony. This is on the MASP website. Update on Priority Notice: Chapter 33, Proposed Rulemaking for Restraint &amp; Seclusion, Public Law 453: MADSEC has not seen any DOE responses to the public/written comments yet.</p>	
<p><b>Review new resources and information for Goal C</b></p>	<p>3:55</p>	<p><i>Goal C:</i></p>	<p><b>Ongoing Task: Supervision</b> Nancy shared new resources and information about Supervision. These may be used as references to support member inquiries.</p> <p>Members decided to share supervision resources (i.e., sample contract, NASP Resources, book) on the Professional Standards MASP website page.</p> <p>The committee would like to update contacts who could be accessible for questions and guidance. Lisa will investigate if the MASP member account could include a section indicating if a member would be interested in supervising or mentoring new-to-Maine school psychologists.</p> <p>Danielle shared information from Member Service related to the location of MASP Members across the state. Future work may include adding more detailed information and sharing with stakeholders. The committee discussed how this information could be helpful in generating regional peer mentorships.</p> <p><b>New Tasks Per MASP Survey Topics:</b></p> <ul style="list-style-type: none"> <li>• Specific Learning Disability: Guidance tool update to reflect revised tests, MTSS, COVID instructional interruption, etc. Lisa is also seeking some DOE guidance: How are schools addressing lack of instruction and interrupted interventions (i.e. quarantine) for the specific learning disability form?</li> </ul>	

- Advocacy for a broader role for school psychologists (beyond evaluations): This may be a collaboration with GPR (Jess) as they are developing a resource regarding the shortage of school psychologists.

**Committee Adjourned  
4:55**

**LOOKING AHEAD...**

**Upcoming Meetings:**

3/8/2022 at 3:30

Future [Zoom Link](#)

**Upcoming Agenda  
Items**

Next Steps:  
Further review of MASP survey data  
NASP Convention information (from PS member experiences) can be shared with Mondays with MASP

**Other Helpful  
Reminders**

**Task List:**  
**MUSER Google Doc- Lisa**  
**Reach out to MASP webmaster regarding adding an interest/supervision option in account - Lisa**  
**Gather supervision resources and reach out to current professionals to update contact list for website- Lisa**  
**Share GPR's draft letter regarding school psych shortages with the PS committee- Jess**  
**Keep PS committee updated with Member Services work on member location and potential for regional meetings- Danielle**

**Parking Lot**

A Google document will be created to add comments for the relevant parts of MUSER for review (i.e., sections related to diagnostic impressions, eligibility coding, reports, etc.). This is not time sensitive and will be an ongoing task.

Round Table Discussions

- How are practitioners/districts approaching challenges (i.e., influx of referrals) in schools?
- How are schools identifying Adverse Effect versus COVID interruption of instruction and/or with limited data and universal screening?

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|  |  |  | <ul style="list-style-type: none"><li>• How are practitioners acknowledging that re-evals and new referrals have some components of behavioral and SEL challenges?</li></ul> |  |
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