

# Professional Standards Meeting Agenda

Date: November 15, 2021 Time: 3:30

Location: [Zoom Link](#)

[PS Strategic Plan Goals](#)

Committee Meeting Procedures

**ROLES: Facilitator/Notetaker:** Lisa Backman **Additional Members:** Danielle Williams, Jess Greenberg **Absent Members:** Nancy Smith **Guests:** none

Agenda Topic:	Time:	Agenda Category:	Determinations/Notes:	Person(s) Responsible:
Welcome/Check-in Assign roles	3:30		Survey Results Reviewed about the PEPG, Supervision, and Diagnosing Various responses- We will discuss specifics once all data is collated.	
Updates	3:40	Goal B	<b>Advisory Update (Danielle):</b> No update  <b>MADSEC November Update (Lisa):</b> Information was shared about National School Psychology Week NSPW. Due to influx of special ed referrals and questions about COVID impact and lack of data, the following link was a resource/example shared regarding MTSS and the need for resource mapping. With staff shortages and ‘forgetting’ about strategies/resources that were available prior to COVID, districts could review what is currently available. <a href="#">Click Here</a>  MUSER will not be updated this year but MADSEC will be reviewing sections for possible revisions. They will invite a MASP member for the work sessions that may be relevant to school psychologists (i.e. eligibility forms).  A MADSEC member asked what MASP or NASP’s position would be for Chapter 33. The following was shared (need to cut and paste) file:///Users/staff/Downloads/NASP%20Testimony%20Seclusion%20and%20Restraint_February_2019.pdf GPR may develop testimony	

<p><b>Review new resources and information for Goal C</b></p>	<p>3:55</p>	<p><i>Goal C:</i></p>	<p>Next Steps: Share new resources and information about Supervision shared on website</p>	
<p><b>Round Table Discussion</b></p>	<p>4:30</p>		<p><b>MASP Update: Survey</b>  <b>Do we need to adjust our focus or develop work groups? What do we want to communicate about our committee during the Annual Meeting?</b>  <i>Areas needing improvement:</i>          -Advocacy for school psychs providing counseling services. <i>(MASP provided the Solution Focussing Counseling in Schools Professional Development. Do we need any follow-up?)</i>          -I wish the organization could play a role in de-compartmentalizing the profession of school psychology to move beyond just special education into a more MTSS framework. <i>(Members agree. For example, MTSS information was shared with directors at MADSEC, a PS Committee member was on the recent PBIS workshop)</i>          -Sometimes I get frustrated that we are so split on certain topics, specifically the SLD and what constitutes a learning disability (which I know is an issue within NASP as well).   <i>Questions:</i>          -How can we as school psychologists help administrators to consider roles for us beyond test administration in our districts? <i>(PEPG tool was and could be used to assist with this. We can also share some NASP resources to support how our roles can be broadened).</i>   <b>Initial Take Away:</b>          Continued advocacy for a broader role for school psychologists (beyond the evaluations).   <b>What do we want to communicate about our committee during the Annual Meeting?</b>          Share PEPG tool updates          PEPG Revision: Lisa          We are also welcoming new members.</p>	

**LOOKING AHEAD...**

<b>Upcoming Meetings: Jan. 11, 2022 3:30</b>			Future <a href="#">Zoom Link</a>	
<b>Upcoming Agenda Items</b>			Next Steps: <ul style="list-style-type: none"><li>● Determine the Supervision resources that will be shared on the MASP website</li><li>● Further review of survey data</li><li>● Incorporate time to pull parts of MUSER for review (i.e., sections related to diagnostic impressions, eligibility coding, reports, etc.)</li><li>● Explore how practitioners/districts are approaching challenges (i.e., influx of referrals) in schools: How are schools identifying Adverse Effect versus COVID interruption of instruction and with limited data and universal screening? Re-evals and new referrals have some components of behavioral and SEL challenges.</li></ul>	
<b>Other Helpful Reminders</b>				
<b>Parking Lot</b>				