

Professional Standards Meeting Agenda
 Date: May 31, 2022 Time: 3:30
 Location: [Click here for the Zoom Link](#)
[PS Strategic Plan Goals](#)
 Committee Meeting Procedures
ROLES: Facilitator: Lisa Backman **Notetaker:** Lisa **Additional Members:** Danielle Williams, Nancy Smith, Jess Greenberg **Guests:** Sam Blair

Agenda Topic:	Time:	Agenda Category:	Determinations/Notes:	Person(s) Responsible:
Welcome/Check-in Assign roles	3:30		Welcome and check-ins	
Updates	3:40	<i>Goal B</i>	<p>MASP Update: Retreat Wednesday, June 22 in Bridgton. The morning will include some committee work and committee members are welcome. Danielle, Jess and Lisa attended NASP Regional Leadership Meetings in March. Inclusion and diversity was the threaded topic through the four groups. July 13-15 NASP Advocacy Policy Institute Fall Conference is tentatively set for NASP president Celeste Malone on November 18th Member Services have had three successful peer mentor regional groups (Lewiston/Auburn region)</p> <p>MADSEC March Update (Lisa): MADSEC/MASP SLD professional development went well. Slide deck is shared in our folder. Future PD collaboration is possible. The CDS bill ‘died’ but DOE suspects this will come up again.</p> <p>Advisory (Danielle): Did not meet in May. No updates.</p> <p>SMACC update: Completed about 300 evals this year, some interns were hired on. Aroostook and western Maine are some areas that were covered.</p>	
Old Business: Review new resources and information for Goal C	4:00		<p>Supervision Resources have been added to MASP website</p> <p>Specific Learning Disability: Guidance tool update has taken more time than</p>	

			expected. Summer work is planned to reflect revised tests, MTSS, COVID instructional interruption, etc. The goal is to have a revised version for the start of the school year.	
New Business:	4:30		<p>Brainstorm Strategic Goals for the Committee:</p> <p>Building on social justice work specific to the profession Promoting Equity and Diversity through increased resources, public policy, ethics, peer discussions, etc. Equitable evaluations Developing a systems structure with formal mechanisms for professional, safe networking and advocacy Recognize school psychologists expertise and knowledge to support our districts and community</p> <p>Position Statements for MASP (use of NASP resources): Professional Standards work in regard to workloads (go beyond the 1:500 ratio), how to support retention of school psychs in the districts and in Maine, identify ways to work smarter rather than harder (i.e., mainstream reports that are legally defensible reports), highlight the comprehensive service delivery model</p> <p>Diagnoses identified by school psychologists</p> <p>Extending professional collaborations with other groups (i.e., SEL, social workers): Discussed how this may support students who need threat or mental health evaluations.</p> <p>Committee Structure: Open to having more members join next year and sharing the leadership opportunities.</p> <p>Recommended changes in MUSER SLD and form (i.e., ‘Emotional Disturbance’ label name change): Ongoing information gathering</p>	
Additional Information Committee Adjourned				
LOOKING AHEAD...				
Upcoming Meetings: Summer Get-Together				

Upcoming Agenda Items			Review Updated Strategic Goals based on outcomes of MASP retreat	
Other Helpful Reminders			Task List: Update SLD guidance	
Parking Lot			Further review of MASP survey data: DSM-5 diagnosis: Differences between private evaluations and educational evaluations (i.e., autism). New DSM-5 text revision coming out.	