

Meeting Agenda

Date: June 8, 2021 Time: 4:30-5:15

Location: Zoom

<https://zoom.us/j/98508373562?pwd=RIJYTjB6aHZSMG5odjdWMUF4bU9uQT09>

Meeting ID: 985 0837 3562

Passcode: gg1Kei

Group Norms:

- We will be respectful of time - begin and end on schedule, be prepared & present
- We will have and follow a detailed agenda with a clear focus/goal for our time together
- Be willing to support a team consensus even if you initially do not agree with it.
- Aim for GETGO- good enough to go, not perfection
- Acknowledge when you are playing “devil’s advocate” to help test a decision or idea
- We will model MASP committee procedures.

PS Strategic Plan Goals:

- Help to formalize the need for supervision for both new-to-Maine professionals and new-to-the-profession professionals
- Summative evaluation list for each type of supervision.
- Template of a contract to be used by districts and supervisors.

ROLES: Facilitator: Lisa Backman **Timekeeper:** Jessica Greenberg **Notetaker:** Heather Halsey

Members (Present): Danielle Williams, Nancy Smith

Members (Absent): Sue Holinger, Suzanne Botana

Guests:

Agenda Topic:	Time:	Agenda Category:	Determinations/Notes:	Person(s) Responsible:
Welcome/Check-in	4:30-4:35	Goal B	Reviewed Agenda/Assigned Roles Advisory Update (Danielle): Danielle shared that the advisory committee considers the experience of the professionals and supports a self-made supervision plan that addresses their competencies and professional needs. LD1189 may also address a state-to-state reciprocity that could eventually be more routine. This bill still requires the governor’s signature. The members discussed the terminology of mentorship, which is not used at this time. We will continue to use the terms that are currently referred	

			<p>to by the certification requirements.</p> <p>MADSEC Update (Lisa): Erin shared collaboration work with USM, rural evaluations, and the Southern Maine preschools (with a new one in Gray). Jamie Pratt is in the final stage of securing the clinical faculty position to oversee practicum and internship placements with USM and DOE.</p>	
<p>Update on Action Steps from May</p>	<p>4:35-4:50</p>	<p>Goal C</p>	<p>Nancy shared her work from her SMACC training. Resources were shared with the members that included some standardized materials about roles and Maine regulations. They included NASP and APA professional ethic websites, Maine Special Education Regulations and Manual, requirements of an evaluation, and pattern of strengths and weaknesses guidelines from MASP LD document. She also discussed other resources that included completing special education forms, translating an evaluation to an IEP, and a recommended supervision model</p> <p>The members will review them. They also discussed the process to share with members once the tool is completed. This may include a webpage that directly sends members to resources that are in PDF documents. We can also include current certification information regarding supervision requirements.</p> <p>Jess reviewed templates of the supervision contract.</p>	
<p>Brainstorm Ideas for MASP Survey</p>	<p>4:50-5:00</p>		<p>(Danielle) What would the PS Committee like to ask MASP members in regards to our goals and future strategic planning?</p> <p>Heather discussed a plan to pilot the MASP Performance Evaluation and Professional Growth (PEPG) tool that was published last year.</p> <p>The members decided to develop survey questions that will target how the PEPG tool is used and if there would be a team of professionals who would be interested in using it next school year. Once we receive feedback, we will need to develop a structure or standard questions for the ‘pilot’.</p> <p>Members also discussed the topic of school psychologists making diagnoses and how families and outside agencies seem to be looking more frequently for diagnoses. There was agreement that there could be more conversation around this topic and a survey question could generate</p>	

			<p>how MASP can proceed with next steps.</p> <p>The members decided to develop a survey question about the variability of school psychologist practices in making diagnoses in hopes to find some trends and to support future MASP work.</p>	
Determinations/ Action Steps			<p>A working document will be shared with committee members to develop survey questions around the PEPG tool, diagnostic impressions, supervision, and current Professional Standard goals.</p> <p>Members will review new resources as we move toward developing the supervision resources.</p> <p>New NASP Self-assessment will be added to PEPG tool</p>	
LOOKING AHEAD...				
Upcoming Meetings	5:00		The next committee meeting will be in the fall	
Upcoming Agenda Items				
Other Helpful Reminders				
Parking Lot			<ul style="list-style-type: none"> ● Evidence-based supervision practices as an introduction to the tool/resource ● Pay It Forward Options for those supervised. Encourage MASP membership for those new to Maine and profession. ● Some states offer NASP approved credit from the State Organization for being Supervisors. Can we add a discussion to see if MASP will do that? If not MASP, as Pres of School Psych Supports I could check into that. NASP offers credit to Mentors. 	