

Podcasts

Teaching Reading and Learning, The Reading League, Laura Stuart
The Science of Reading, Amplify, Susan Lambert
READ: The Research Education Advocacy Podcast, Windward Institute
Educate, APM Reports
Podclassed, Reading Horizons
Fresh Ideas for Teaching, SAVVAS Learning
EDVIEW 360, Voyager Sopris
Literacy Leadership, Learning Ally
Empower Dyslexia, ASCD

Resources

[The Reading League](#), Dr. Maria Murray
[PaTTAN Literacy Resource Hub](#)
[Pam Kastner's Comprehensive Literacy Collection](#)
[The Meadows Center](#), University of Texas at Austin
[The International Dyslexia Association](#)
[Learning Disabilities Association of America](#)
[Neuhaus Education Center](#)
[Understood](#)
[Decoding Dyslexia](#)
[Center for Development and Learning](#) Plain Talk Conference
[The Learning Alliance](#), Florida
[Gaab Lab](#), Nadine Gaab
[ReadWA](#), Jan Hasbrouck
[Stern Center for Language and Learning](#)
[Center for Early Reading](#), Amplify
[APM Reports](#). What the Words Say, Natalie Wexler
[Voyager Sopris](#)
[95 Percent Group](#)
[The Right to Read Project](#), Margaret Goldberg
[Reading Done Right](#)
[Haskins Lab](#)
[Yale Dyslexia](#)
[The Science of Reading, A Defining Moment Printable Guide](#)
[Student Achievement Partners](#)

Curriculum Supports

[Reading Rockets](#)
[FCRR](#)

[Readworks](#)

[Heggerty Phonemic Awareness](#)

[Great Minds](#), Geodes/Wit and Wisdom

[Core Knowledge CKLA](#)

[Jolly Learning](#) Jolly Phonics

[Jennie Smith-Brock Phonics Consulting](#) Jolly Phonics Consultant and Trainer

[Sue Lloyd Teaching Reading and Writing](#), Jolly Phonics

[Wilson Language Training](#)

[Lindamood-Bell](#)

[S.P.I.R.E.](#)

[The Writing Revolution](#)

[William Van Cleave Website](#)

[Sadlier School](#), Wiley Blevins

[Spell Links](#), Learning by Design

[Reading Simplified](#)

[Keys to Literacy](#)

[SIPPS](#) Cooperative Classroom

[RAVE-O](#) Maryanne Wolfe

[Flyleaf Publishing](#)

[Lexia Learning](#)

[UFLI](#) University of Florida Literacy Institute, Holly Lane

[The Reading Teachers Top 10 Tools](#)

[Phonics International](#)

[High Noon Books](#)

[Tools4Reading](#)

[Readsters](#)

[National Center on Improving Literacy](#), Hugh Catts

[National Center on Intensive Intervention](#)

[Amplify](#)

[Learning Ally](#)

[WWC](#)

[Intervention Central](#)

[Evidence Based Intervention Network](#)

[Phinder](#) Dr. Devin Kearns, UConn

Department of Ed Supports

[Maine Department of Education](#)

[Ohio Department of Education](#)

[Colorado Dyslexia](#)

[Arizona Department of Education](#)

[Mississippi Department of Education](#)
[Strong Readers Strong Leaders Mississippi](#)

Assessment Tools

[The PAST Test, Kilpatrick](#)
[Phonemic Awareness Assessment](#), Blevins
[CORE Phonics Survey](#)
[Quick Phonics Screener](#), Sample
[Key Phonics](#)
[Acadience Learning](#) Acadience Reading K-6
[DIBELS 8th Edition](#) University of Oregon
[EasyCBM](#)
[EarlyBird Education](#)
[Hasbrouck and Tindal's ORF Norms \(2017\)](#)
[NWEA Dyslexia Screener](#)
[Shaywitz Dyslexia Screen](#)

Training/Certification

[Mt St Joseph University](#)
[Children's Dyslexia Centers](#)
[Orton-Gillingham](#)
[IMSE](#)
[Wilson Language Training](#)
[LETRS](#), Louisa Moats
[IDA](#)
[The Reading League](#)
[Literacy How](#), Margie Gillis
[Top Ten Tools](#), Deb Glaser
[CORE Elementary Reading Academy](#)
[Reading Science Academy](#)
[Dyslexia Training Institute](#)
[Center for Effective Reading Instruction](#), CERI

Social Media

FB Groups

The Reading League Teacher Group, The Science of Reading is for YOU!
The Science of Reading, The Community, Amplify
The Science of Reading, What I Should Have Learned in College
Reading Instruction: When You Know Better You Do Better, Learning Ally
IDA Member Group
Jolly Phonics New England

UFLI Virtual Teaching Hub Support
Phonics to Reading with Wiley Blevins
Science of Reading Book Study

Youtube Channels

The Reading League
Institute of Education Sciences
Doing What Works
PaTTAN
Literacy How
Reading Horizons
IDA
UFLI
Heggerty
FCRR
ODE, Ohio Department of Ed
Reading Meetings with Mark and Molly (Mark Seidenberg)

Frameworks / Theories / Bodies of Research

Linnea Ehri's Phase Theory
Jeanne Chall's Stage Theory
Sheninger's Literacy Framework
Hollis Scarborough's Reading Rope
The Simple View, Gough and Tunmer
Ladder of Reading, Nancy Young
Writing Rope, John Sedita
David Share Self Teaching Theory
National Reading Panel Report and Reading First Initiative
John Hattie, Visible Learning for Literacy
Four Part Processor, McClellan and Seidenberg
Carol Tolman's Hourglass

Books

Beginning to Read, Marilyn Adams
How the Brain Learns to Read, David Sousa
The Reading Mind, Daniel Willingham
Reading and the Brain, Sanislas Dehaene
Language at the Speed of Sight, Mark Seidenberg
Proust and the Squid, Maryanne Wolfe
Reader Come Home, Maryanne Wolfe
Speech to Print, Louisa Moats
Overcoming Dyslexia, Sally Shaywitz
Conquering Dyslexia, Jan Hasbrouck

Equipped for Reading Success, David Kilpatrick
Essentials of Assessing, Preventing, and Overcoming Reading Difficulties, David Kilpatrick
Know Better, Do Better, Liben and Liben
Bringing Words to Life, Isabelle Beck
The Knowledge Gap, Natalie Wexler
The Reading Comprehension Blueprint, Mary Hennessy
The Writing Revolution, Judith Hochman and Natalie Wexler
Writing Matters, William Van Cleave
Language for Life, Lyn Stone
Reading for Life, Lyn Stone
Spelling for Life, Lyn Stone
A Fresh Look at Phonics, Wiley Blevins
Choosing and Using Decodable Texts, Wiley Blevins
Explicit Instruction: Effective and Efficient Teaching, by Anita Archer
Road to the Code, Tangel, Blachman, Black, and Ball
Road to Reading, Benita Blachman and Darlene Tangel
Phonics and Spelling Through Phoneme-Grapheme Mapping, Kathryn Grace
Next Steps in Literacy Instruction, Smartt and Glaser
Teaching Reading Sourcebook, CORE
Assessing Multiple Measures, CORE

Publications

The Reading League Journal
Perspective on Language and Literacy, IDA
Annals of Dyslexia, IDA
The Examiner, IDA