

Supervision in School Psychology

Friday April 28, 2023

Virtual on Zoom

8:00 am - 4:00 pm

REGISTER HERE: <https://forms.gle/6xCGWt2CxH5vRnVbA>

Description: This workshop will provide an introduction to the Developmental, Ecological, Problem-Solving Model of supervision in school psychology. Current supervisors and practicing school psychologists interested in becoming supervisors are encouraged to attend. Best practices in supervision will be discussed and participants will have the opportunity to learn how to apply various methods of supervision to their practice. Tools and resources will be shared to support the delivery of supervision.

Learning Objectives:

Participants will learn:

- The Developmental Ecological Problem-Solving Model of supervision in school psychology
- Best practices in providing supervision to trainees
- Ethical applications of supervision strategies
- How to use resources to support supervision practices

Cost: Free

Continuing Education Hours: Participants will earn 3 hours of CE for supervision and 3 hours of CE for ethically responsible applications of supervision practices.

Participants will be required to attend the entire workshop and complete an evaluation of their training in order to earn CE hours.

The Department of Educational and School Psychology at the University of Southern Maine is recognized by the Maine Board of Examiners of Psychologists as an approved sponsor of continuing professional education activities for psychologists and psychological examiners (Provider #1024) (02-415 Rules, Chapter 8, Section 3(2)).

Additionally, the Maine Association of School Psychologists (MASP) will be co-sponsoring this event. MASP is approved by the National Association of School Psychologists and the Maine Board of Examiners of Psychologists to sponsor continuing education (CPD) for psychologists. In keeping with requirements, CE is awarded at the close of the workshop.

Schedule:

8:00-12:00 - Introduction to supervision and the DEP model

12:00-1:00 - Break for lunch

1:00-4 - Ethically responsible applications of supervision practices

Presenters:

Samantha Blair is the Assistant Clinical Faculty member in Educational and School Psychology. She is a licensed psychologist and holds the National Certification in School Psychology (NCSP). In her role she works with the university and schools throughout Maine to create high-quality training experiences for USM students and oversees the school psychology field training sequence. Samantha received her PhD in Educational Psychology from the University of Wisconsin-Madison. She completed her pre-doctoral internship in the Cypress-Fairbanks Independent School District just outside of Houston, Texas. Her postdoctoral training was with the Department of Psychiatry and Behavioral Sciences at the University of California, Davis MIND Institute. Her professional interests include the supervision, training, and professional development of school psychologists and promoting a comprehensive model of service delivery.

Garry Wickerd is Associate Professor of Educational and School Psychology at University of Southern Maine. He is a licensed psychologist, board certified behavior analyst, and nationally certified school psychologist. Dr. Wickerd is a graduate of the University of South Dakota's doctoral program in school psychology. He received three years of specialized training in working with children with neurodevelopmental disorders through the University of South Dakota's Center for Disabilities LEND training program. He completed his pre-doctoral internship in school psychology at the Southwest West Central Service Cooperative in Minnesota and post-doctoral training at the University of Southern Maine's counseling services. He teaches courses on a variety of topics including cognitive, academic, and behavioral assessment as well as statistics and counseling skills. His current research focuses on improving the application of the problem solving model to school-based case consultation.