

Maine Association of
School Psychologists

Authentic Assessment for Early Childhood Intervention: Best Practices for Best Outcomes

Presented By:
Stefano Bagnato, PhD

Mondays & Wednesdays

June 2 - June 30, 2021

3:00 to 5:00pm

Virtual Event via Zoom

Presenter:

Stefano Bagnato, EdD, NCSP, is Professor of Psychology & Pediatrics at the University of Pittsburgh, Schools of Education (Department of Health & Human Development-HHD; Applied Developmental Psychology-ADP-program) and Medicine (Pediatrics; UCLID-LEND Disabilities Institute). He is the Faculty Mentor for the Children with Special Healthcare Needs specialization in ADP. Dr. Bagnato is the Founder and Faculty Mentor for the Early Childhood Partnerships (ECP) program; moreover, he is a core interdisciplinary faculty in the UCLID-LEND Disabilities Institute at UPMC Children's Hospital of Pittsburgh.

In over 40 years of research, Dr. Bagnato has specialized in authentic assessment, intervention, & program evaluation research for infants, toddlers, and preschoolers at developmental-risk and with neurodevelopmental disabilities in early childhood intervention programs. He has published over 200 research articles, monographs, technical papers, and professional publications, including, 10 books in this specialty. His latest companion texts, *Authentic Assessment for Early Childhood Intervention: Best Practices*, and *LINKing Authentic Assessment and Early Childhood Intervention: Best Measures for Best Practices*, will be used in this mini-series.

Registration Information

Registration includes all 9 sessions, Dr. Bagnato's two books, and handouts.

Single registrant = \$175

Team from the same school district or agency = \$150 per person

Student/Retired Member = \$100

- **Online registration only. Register online at masponline.net**
- Payment or Purchase Order **must** accompany registration
- Upload POs when you register or email them to maineasp@gmail.com
- Payments for Purchase Orders must be received by June 2nd
- **Registration closes on May 24th**

Cancellation Policy

If you need to cancel, you must submit written notification to MASP at least 10 days in advance for a full refund. **Cancellations with less than 10 days notice will receive a refund less a \$75 processing fee.** Please email your request to maineasp@gmail.com.

Learning Objectives

During this mini-series the following big questions will be examined:

- Why are natural observations the preferred way to gather information on the performance of young children?
- Why is an understanding of developmental principles important for assessment of young children, especially those with delays/disabilities?
- How does authentic assessment prevent the mismeasure of young children?
- What is “treatment validity” in assessment and an example of its practical value?
- Why is the DC: 0-5 model better than the DSM psychiatric model for young children Birth-8 years of age?
- Why is an “ecological” perspective vital for ADP practices in team assessment, intervention, progress monitoring & program evaluation research with children?

Participants will learn to select and use authentic assessment team models, modes, and measures to: (1) describe children’s development and behavior in functional ways; (2) describe parent/family and program/context characteristics; (3) “orchestrate” interdisciplinary team functioning via parent-professional partnerships (4) identify goals for IFSP/IEP program planning; (5) sensitively monitor performance- progress in intervention programs; (4) enable teachers, parents and caregivers, and other professionals to collect evidence of children’s daily functioning in natural everyday settings and routines; (6) conduct applied program evaluation quality research to improve schools, agencies, and human service programs; and (7) document the impact and outcomes of intervention programs; (8) demonstrate their accountability to state and federal funding agencies

Workshop Description

This course will help to prepare school psychologists and other interdisciplinary professionals (e.g., teachers, speech therapists; OTs, PTs; early behavior specialists; social workers) to become important team members and crucial partners to parents and teachers in the early childhood intervention field. The course will help future team members to understand the climate, culture, and “best practices” in assessment and intervention for early childhood intervention, which are federally mandated/supported, professionally sanctioned, and evidence-based.

These “best practices” are both professionally sanctioned by the major national professional organizations and have practice-based evidence that supports their use (e.g., NAEYC, DEC, NASP, APA-Division 16, AOTA, APTA, ASHA). Thus, this course will help participants to understand, select, and use various authentic assessment formats & strategies for young children who are at-risk (due to poverty & ACE), and/or with disabilities and associated behavioral disorders and chronic health conditions.

The overarching focus will be on both virtual & in-vivo (in life contexts, routines, & activities) forms of observational assessment— Thus AUTHENTIC!

Important Information

Recording: This mini-series is a live and interactive virtual event. While sessions are being recorded, they will **only** be available to view by registrants who need to miss a session or two. The recordings **will not** be offered in lieu of live attendance at the majority of sessions.

CPD Hours: The Maine Association of School Psychologists is approved by the National Association of School Psychologists and the Maine Board of Examiners of Psychologists to sponsor continuing education for psychologists. This activity provides **18** continuing professional development hours. In keeping with requirements, CPD is awarded in contact hours only and will be awarded at the end of the series. You must attend the **entire** series to receive all 18 of the CPD hours.

Accommodations: Persons with physical disabilities who need accommodations should contact MASP for assistance so accommodations can be arranged. Please email maineasp@gmail.com with your request.